

COLLEGE OF ARCHITECTURE

College of Architecture Guidelines for Determining Course Level on New Courses

Courses within the College of Architecture are categorized into lower division courses, those at the 100 and 200 level and upper division for those at the 300 level and above. The designation within these categories typically reflect scheduling and organization than granular content material. For a course to be assigned a number at the upper level one of the following criteria must be met.

1. PREREQUISITE

- a. Courses will have a prerequisite chain that demonstrates the cumulative nature of the subject matter and the progression of higher order skills.
- b. For programs that have formalized lower division and upper division requirement (EDAS to EDAL, COSL to COSC, VISL to VIST; or LANL to LAND) that included completion of a prescribed set of courses, some designation such as majors only with the appropriate upper division major code or upper division in the major are acceptable prerequisites.
- c. Any course that contains “Capstone” in the title and / or description shall have a delineated prerequisite chain.
- d. Any course that focuses on research at the upper division level shall have a delineated prerequisite chain.

2. CONTENT JUSTIFICATION

- a. To create a course at the 300 or 400 level that does not have a prerequisite the following table will need to be completed.
 - i. Identify components and student activities that delineate that students are engaging in an in-depth study of the discipline’s theories and methods.
 - ii. Identify components of the course where student will develop specific intellectual and professional abilities that will enable them to succeed or progress in a particular field or professional practice
 - iii. Demonstrate that the students are building upon their “general education” background and applying these skills more discerningly or in more challenging contexts.