

Members present: Tim Scott (Chair), College of Science; Sarah Bednarz (Vice Chair), College of Geosciences; Robert Knight, College of Agriculture and Life Sciences; Christine Bergeron, College of Education and Human Development; Jon Jasperson, Mays Business School; Patricia Campbell, Texas A&M Baylor College of Dentistry; Prasad Enjeti, Dwight Look College of Engineering; Steve Oberhelman, College of Liberal Arts; Kathy Anders (for Stephanie Graves), Texas A&M University Libraries; Shannon Washburn (for James Herman), College of Veterinary Medicine and Biomedical Sciences; John Louis Bolch, Office of the Registrar.

Guests: Elizabeth Daut, Department of Veterinary Pathobiology; Thomas DeWitt and Amanda Schwede, Department of Wildlife and Fisheries Sciences.

The Undergraduate Curriculum Committee recommends approval of the following:

1. The minutes of the July 11, 2014 meeting.
2. New Courses

LBAR 200. Topics in Liberal Arts I. (3-0). Credit 3. Introduction to the program, development of critical thinking skills and international perspectives; introductory course for the Liberal Arts Cornerstone Honors Learning Community. Prerequisite: Admission to College of Liberal Arts Cornerstone Program Learning Community.

LBAR 400. Topics in Liberal Arts II. (3-0). Credit 3. Emphasis on developed critical thinking, international perspectives and scholarly research; capstone course in the Liberal Arts Cornerstone Program Honors Learning Community. May be taken 3 times for credit as topics will vary each semester. Prerequisites: LBAR 200 and admission to College of Liberal Arts Cornerstone Learning Program Community.

RPTS 454. Amazon Field School. (4-0). Credit 4. Investigation of social and ecological complexities of biodiversity conservation in tropical ecosystems; biological and social science approaches to evaluate causes, consequences and solutions to biodiversity loss through ecology, culture and governance. Prerequisites: Junior or senior classification with a minimum GPA of 2.0 and approval of instructor. Cross-listed with VTPB 404 and WFSC 454.

VTPB 404. Amazon Field School. (4-0). Credit 4. Investigation of social and ecological complexities of biodiversity conservation in tropical ecosystems; biological and social science approaches to evaluate causes, consequences and solutions to biodiversity loss through ecology, culture and governance. Prerequisites: Junior or senior classification with a minimum GPA of 2.0 and approval of instructor. Cross-listed with RPTS 454 and WFSC 454.

WFSC 448. Fish Ecophysiology. (3-0). Credit 3. Ecological domains and demands placed on physiological performance; physiological mechanisms and control in fishes, interaction of physiological mechanisms with environment, emphasis in adaptive value of physiological traits; analysis of physiology and adaptation with models; process and functional modeling. Prerequisite: WFSC 311 or concurrent enrollment, junior or senior classification or approval of instructor.

WFSC 454. Amazon Field School. (4-0). Credit 4. Investigation of social and ecological complexities of biodiversity conservation in tropical ecosystems; biological and social science approaches to evaluate causes, consequences and solutions to biodiversity loss through ecology, culture and governance. Prerequisites: Junior or senior classification with a minimum GPA of 2.0 and approval of instructor. Cross-listed with RPTS 454 and VTPB 404.

3. Special Consideration

College of Liberal Arts

Certificate in Global Perspectives in Liberal Arts

Request for a new certificate program

Department of Sociology

Minor in Latina/o and Mexican-American Studies

Request for a new minor

4. Tabled Items

Change in Courses

DDHS 3160, DDHS 3250, DDHS 3325 and DDHS 3340 were tabled. The committee requested updates be made to the syllabi that address member concerns.

5. Other Business

Dr. Scott discussed the recent SACSCOC policy that addresses 3+2 programs. Programs must meet a minimum of 150 hours.