

Minutes of the Undergraduate Curriculum Committee
June 10, 2011
E-Vote Requested

Members responding: Robert Knight (Chair), College of Agriculture and Life Sciences; Tim Scott (Vice-Chair), College of Science; John Tyler, Dwight Look College of Engineering; Sarah Bednarz, College of Geosciences; Mike Stephenson, College of Liberal Arts; Liesl Wesson, Mays Business School; Glenn Jones, Texas A&M University at Galveston; Kristin Harper (for Christine Stanley, Interim), Undergraduate Studies; James Herman, College of Veterinary Medicine and Biomedical Sciences.

The Undergraduate Curriculum Committee recommends approval of the following:

1. The minutes of the May 12, 2011 meeting.
2. New Courses

VIBS 204. Food Toxicology and Safety. (3-0). Credit 3. Toxicity and safety of various foods and food additives, ingredients and contaminants; occurrence, control and prevention of food transmitted diseases. Prerequisite: Sophomore or higher classification.

VIBS 401. Developmental Neurotoxicology. (2-0). Credit 2. Effects of exposure to toxic substances on the developing nervous system; content to include mechanisms of toxicity of substances potentially devastating to the developing nervous system including lead, mercury and other heavy metals, alcohol, nicotine (smoking), pesticides, flame retardants, and others. Prerequisite: Junior or senior classification.

3. Change in Courses

LBAR 181. First-Year Seminar in the Liberal Arts.

Lecture and semester credit hours

From: (1-0). Credit 1.

To: Credit 1 to 3.

PSYC 351. Survey of Industrial/Organizational Psychology.

Course number

From: PSYC 351.

To: PSYC 251.

Course description

From: Literature and research in the basic theories and practices of I/O psychology including selection testing, job analysis, performance appraisal training, employee motivation, job satisfaction, leadership, and group processes within organizations.

To: Literature and research in the basic theories and practices of I/O psychology including selection, testing, job analysis, performance appraisal, training, employee motivation, job satisfaction, leadership, and group processes within organizations. Students may not receive credit for both PSYC 251 and PSYC 352 or PSYC 251 and PSYC 353.

4. Special Consideration

Office of the Associate Provost for Undergraduate Studies

Honors and Undergraduate Research

Request for a new Honors Fellows Distinction
to replace current University-level Honors distinctions
(University, Foundation and Research Fellows)

5. Tabled Item

- New Course

- POLS 325 – could a U2 take this with instructor permission since POLS 206 & 207 are intro courses? Need more details on participation points; what constitutes adequate "frequency and quality" needs clarification; the Distractions section of the syllabus is questionable.