1. No minutes from May 2015 as meeting was handled via e-vote.

2. New Courses

   A25  GEOL 102
   A26  OCNG 469
   A27  HLTH 333

3. Withdrawal of Courses

   B4  College of Agriculture and Life Science
       Department of Soil and Crop Sciences
       SCSC 101, SCSC 303, SCSC 306, SCSC 308, SCSC 314, SCSC 425,
       SCSC 435, SCSC 445, SCSC 450, SCSC 451, SCSC 460, SCSC 461

4. Change in Courses

   C12  FINC 351 – prerequisites
   C13  FINC 361 – prerequisites
   C14  FINC 422 – prerequisites
   C15  FINC 423 – prerequisites
   C16  FINC 424 – prerequisites
   C17  FINC 425 – prerequisites
   C18  FINC 426 – prerequisites
   C19  FINC 428 – prerequisites
   C20  FINC 435 – prerequisites
   C21  FINC 443 – prerequisites
   C22  FINC 445 – prerequisites
   C23  FINC 447 – prerequisites
   C24  FINC 449 – prerequisites
   C25  FINC 472 – prerequisites
   C26  FINC 473 – prerequisites
   C27  FINC 475 – prerequisites
   C28  GEOL 101 – lab hrs, SCH, course description
   C29  IBUS 446 – prerequisites
   C30  OCNG 401 – prerequisites

5. Change in Curriculum

   Mays Business School
   Department of Finance
   D8  BBA in Finance

6. Special Consideration

   College of Agriculture and Life Sciences
   Department of Animal Science
   H6  Minor in Animal Science
       Request for discontinue minor

7. Other Business
New Courses
Texas A&M University
Departmental Request for a New Course
Undergraduate • Graduate • Professional
• Submit original form and attach a course syllabus.

Form Instructions:
1. Course request type:  
   ☑ Undergraduate  ☐ Graduate  ☐ First Professional (DDS, MD, JD, PharmD, DVM)

2. Request submitted by (Department or Program Name):  
   Select or Type Department/Program Name  
   GEOL 102 Principles of Geology Laboratory

3. Course prefix, number and complete title of course:  
   GEOL 102 Principles of Geology Laboratory

4. Catalog course description (not to exceed 50 words):
   Laboratory exercise-based introduction to the physical and chemical nature of the Earth and dynamic process that shape it; rock and mineral types; topographic and geologic maps. A complement to the lecture course GEOL 101, but may be taken independently.

5. Prerequisite(s):

   Cross-listed with:  
   Stacked with:

   Cross-listed courses require the signature of both department heads:

   6. Is this a variable credit course?  
      ☐ Yes  ☑ No  
      If yes, from ______ to ______

   7. Is this a repeatable course?  
      ☐ Yes  ☑ No  
      If yes, this course may be taken ______ times.

      Will this course be repeated within the same semester?  
      ☐ Yes  ☐ No

   8. Will this course be submitted to the Core Curriculum Council?  
      ☑ Yes  ☐ No

   9. How will this course be graded?  
      ☑ Grade  ☐ S/U  ☐ P/F (CLMD)

10. This course will be:

   a.  required for students enrolled in the following degree program(s) (e.g., B.A. in history)

   b.  an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)

      all undergraduates

11. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

12. ☑ I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://sys.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).

13. Prefix  Course #  Title (excluding punctuation)

   GEOL  102  Principles of Geology Lab

   Lect.  Lab  Other  SCH  CIP and Fund Code  Admin. Unit  Acad. Year  FICE Code
   0.00  2.00  0.00  1.00  40.06013002  1305  18  18  0  0  3  6  3  2

   Approval recommended by:

   Department Head or Program Chair (Type Name & Sign)  Date
   Chair, College Review Committee  Date
   Dean of College  Date

   Department Head or Program Chair (Type Name & Sign)  Date
   (if cross-listed course)

   Submitted to Coordinating Board by:

   Chair, GC or UCC  Date

   Associate Director, Curricular Services  Date

   Effective Date:  May 19, 2015

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu.
Curricular Services – 07/14
Course title and number  GEOL 102: Principles of Geology Laboratory
Term  Fall 2014

Meeting times and location

Course Description and Prerequisites

This is a laboratory exercise-based introduction to the physical and chemical nature of the Earth and dynamic processes that shape it. This class complements the lecture course GEOL 101, but may be taken as a standalone course.

Prerequisites: none

Learning Outcomes

Students will learn how to use and express the above bodies of geological knowledge through individual and group lab exercises that will also develop the following core skills. Students will be assessed on both knowledge and skills in exercises and tests in lab. (For instance, students may be asked to work in groups to identify specific rocks that would record information about the tectonic history of a region, analyze a map showing the distribution of their selected rocks, and then report their findings in writing.)

- Think critically about geological problems by 1) identifying data and areas of uncertainty, 2) distinguishing between data that are relevant and irrelevant to specific problems, and 3) logically testing hypotheses.
- Communicate about geological problems by 1) organizing written and oral discussions in order to emphasize relevant data and provide a logical flow to a well-supported conclusion, and 2) supporting written text with well-chosen diagrams or illustrations.
- Use empirical and quantitative skills to solve geological problems by 1) constructing and analyzing graphs, 2) describing three-dimensional structures or surfaces from two-dimensional representations (e.g. maps or projections), and 3) identifying patterns or trends from historical data.
- Work in teams to solve geological problems by 1) recognizing different points of view, 2) designing and executing plans to test or reconcile opposing hypotheses, and 3) identifying and reporting areas of uncertainty that prevent consensus.

Textbook and/or Resource Material

Busch, Physical Geology Laboratory Manual, Custom edition for Texas A&M

Grading Policies

Grades will be assigned based on the following assessments:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>30%</td>
</tr>
<tr>
<td>Project</td>
<td>10%</td>
</tr>
<tr>
<td>Exercises</td>
<td>20%</td>
</tr>
<tr>
<td>Midterm</td>
<td>20%</td>
</tr>
<tr>
<td>Final</td>
<td>20%</td>
</tr>
</tbody>
</table>

All grades will be rounded to the nearest tenth of a percent (i.e. 89.95% → 90.0%, 89.94% → 89.9%) and converted to a letter grade as follows: 90.0–100.0 = A, 80.0–89.9 = B, 70.0–79.9 = C, 60.0–69.9 = D, <60.0 = F.
Course Topics, Calendar of Activities, Major Assignment Dates

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Aug. 31-Sept. 4</td>
<td>Plate Tectonics I</td>
</tr>
<tr>
<td>2. Sept. 7-Sept. 11</td>
<td>Minerals</td>
</tr>
<tr>
<td>3. Sept. 14-Sept. 18</td>
<td>Igneous rocks</td>
</tr>
<tr>
<td>4. Sept. 21-Sept. 25</td>
<td>Sedimentary rocks</td>
</tr>
<tr>
<td>5. Sept. 28-Oct. 2</td>
<td>Metamorphic rocks;</td>
</tr>
<tr>
<td>6. Oct. 5-Oct. 9</td>
<td>Mid-term exam</td>
</tr>
<tr>
<td>7. Oct. 12-Oct. 16</td>
<td>Topographic maps</td>
</tr>
<tr>
<td></td>
<td>and interpretation of geologic maps</td>
</tr>
<tr>
<td>10. Nov. 2-Nov. 6</td>
<td>Geophysics; earthquakes</td>
</tr>
<tr>
<td>11. Nov. 9-Nov. 13</td>
<td>Hydrogeology</td>
</tr>
<tr>
<td>12. Nov. 16-Nov. 20</td>
<td>Petroleum Geology</td>
</tr>
<tr>
<td>13. Nov. 23-Nov. 27</td>
<td>Thanksgiving, no lab</td>
</tr>
<tr>
<td>14. Nov. 30-Dec. 4</td>
<td>Final exam</td>
</tr>
</tbody>
</table>

Aggie Honor Code

"An Aggie does not lie, cheat, or steal or tolerate those who do." For more information, see Honor Council Rules and Procedures [http://www.tamu.edu/aggiehonor](http://www.tamu.edu/aggiehonor). Academic integrity is an essential force in the academic life of a university. It enhances the quality of education and celebrates the genuine achievements of others. It is, without reservation, a responsibility of all members of the Texas A&M University Community to actively promote academic integrity. Apathy or acquiescence in the presence of academic dishonesty is not a neutral act -- failure to confront and deter it will reinforce, perpetuate, and enlarge the scope of such misconduct. [http://aggiehonor.tamu.edu](http://aggiehonor.tamu.edu)

Plagiarism

All materials used in this class are copyrighted. These materials include but are not limited to syllabi, quizzes, exams, lab problems, in-class materials, review sheets, and additional problem sets. Because these materials are copyrighted, you do not have the right to copy the handouts, unless permission is expressly granted.

As commonly defined, plagiarism consists of passing off as one's own the ideas, words, writings, etc., which belong to another. In accordance with this definition, you are committing plagiarism if you copy the work of another person and turn it in as your own, even if you should have the permission of that person. Plagiarism is one of the worst academic sins, for the plagiarist destroys the trust among colleagues without which research cannot be safely communicated.

If you have any questions regarding plagiarism, please consult the latest issue of the Texas A&M University Student Rules, [http://student-rules.tamu.edu/](http://student-rules.tamu.edu/), under the section "Scholastic Dishonesty."

Disability Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Cain Hall, Room B118, or call 845-1637. For
additional information visit http://disability.tamu.edu
Texas A&M University
Departmental Request for a New Course
Undergraduate • Graduate • Professional
• Submit original form and attach a course syllabus.

Form Instructions
1. Course request type: ☑ Undergraduate ☐ Graduate ☐ First Professional (DDS, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name): Department of Oceanography
3. Course prefix, number and complete title of course:
   OCNG 469 Python for Geosciences
4. Catalog course description (not to exceed 50 words):
   Core language Python programming, scientific programming analysis methods, analysis of large geophysical data sets, plotting geophysical data, interpolation.

5. Prerequisite(s):
   None
   Junior or senior classification
   Cross-listed with: OCNG 669
   Stacked with: OCNG 669
   Cross-listed courses require the signature of both department heads.

6. Is this a variable credit course? ☐ Yes ☑ No
   If yes, from _______ to _______.

7. Is this a repeatable course? ☑ Yes ☐ No
   If yes, this course may be taken _______ times.
   Will this course be repeated within the same semester? ☑ Yes ☐ No
   ☐ Yes ☑ No

8. Will this course be submitted to the Core Curriculum Council?
   ☐ Yes ☑ No

9. How will this course be graded? ☑ Grade ☐ S/U ☑ P/F (CLMP)

10. This course will be:
    a. required for students enrolled in the following degree programs(s) (e.g., B.A. in History)
    b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in Geography)
       B.A., B.S. in all Geosciences majors.

11. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

12. ☑ I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://ypr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).

13. Prefix Course # Title (excluding punctuation)
    OCNG 469 Python for Geosciences

    | Lect. | Lab | Other | SCH | CIP and Fund Code | Admin. Unit | Acad. Year | FICE Code |
    |-------|-----|-------|-----|-------------------|-------------|------------|----------|
    | 3.00  | 1.00| 0.00  | 3.00| 4006010002        | 2140        | 16         | 0 0 3 6 3 2 |

Approval recommended by:

Department Head or Program Chair (Type Name & Sign) Date

Department Head or Program Chair (Type Name & Sign) Date
(if cross-listed course)

Submitted to Coordinating Board by:

Chair, GC or UCC Date

Associate Director, Curricular Services

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu
Curricular Services – 07/14

Received
Curricular Services
MAY 15 2015

Python for Geosciences

3 credits

Instructor: Robert Hetland
Office: O&M Building Room 618d Phone: 458-0096
E-mail: hetland@tamu.edu

Description:
This course provides an introduction to data analysis and graphical representation of oceanographic data using the Python programming language. Topics include how to read and write data using standard formats; modern programming techniques including object oriented programming, version control systems, and the model-view-controller paradigm; plotting geophysical data using various projections, best practices in plotting, and interactive plotting.

Prerequisites: Graduate: None; Undergraduates: U3 or U4 status.

Learning outcomes:
Students will compile and run parallel codes for use on distributed memory supercomputers, use batch scheduling of computer programs, and identify and fix problems in standard supercomputer management software. Students will create programs that use multiple processors using the Message Passing Interface. Students will analyze large data sets. Students will collaborate on a class project using standard tools such as Version Control Systems for maintaining collaborative software projects. Students will create scripts in the Python programming language to solve research problems.

Course Outline:

Week 1-2: Core language
Overview of the standard python programming language, standard data containers (lists, tuples, dictionaries, etc), importing packages, for/while loops, and functions.

Week 3-4: Numerical python
Using numpy and scipy, vector operations, and best practices for large numerical datasets.

Week 5: Basic plotting in python
Overview of the matplotlib plotting package.

Week 6-7: Plotting on the earth
The Basemap package, the proj3 library, and other geospatial applications.

Week 8: NetCDF
Reading and writing NetCDF files locally and over the Internet.

Week 9-10: Object Oriented programming and data structures
Object oriented programming (OOP) techniques, and good programming practices. OOP as a surrogate for data structures.
Week 11: Wrapping FORTRAN code

Wrapping FORTRAN code using f2py, and other numerical performance code techniques.

Week 12: Creating and distributing large projects

How to create and distribute a large python package using standard techniques, like distutils and github.

Week 13-14: Group project presentations.

Prerequisites:
None, however, basic understanding of some programming language is strongly recommended.

Grading:
Homework will be assigned approximately every other week. Students will be expected to bring unique problems to the class, so that the homework can involve real applications. There will be no exams. Undergraduate grading: Homework will account for 75% of the grade, class participation 25%. Undergraduate students are welcome to participate in the group projects, but it is not required. Graduate grading: Graduate students will be expected to also work on a group project, with results presented in class in the final weeks of the course, and code distributed publicly; homework will account for 50% of the grade, class participation 25%, and the group project 25%. The grading scale for all students is 90-100% = A, 80-89% = B, 70-79% = C, etc.

Text:
There will be no text for this class. Online resources will be sufficient.

Attendances:
Please inform me before any planned absences, and I will try to be accommodating. University excused absences are always accepted.

The ADA Statement For additional information see http://disability.tamu.edu/ The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities in Room B118 of Cain Hall. The phone number is 845-1637.

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Academic Integrity Statement and Policy See http://aggiehonor.tamu.edu An Aggie does not lie, cheat, or steal, or tolerate those who do.
Texas A&M University
Departmental Request for a New Course
Undergraduate • Graduate • Professional
• Submit original form and attach a course syllabus.

Form Instructions

1. Course request type:
   - Undergraduate ✔
   - Graduate □
   - First Professional (DDS, MD, JD, PharmD, DVM) □

2. Request submitted by (Department or Program Name):
   Health and Kinesiology

3. Course prefix, number and complete title of course:
   HLTH 333 Spirituality and Health

4. Catalog course description (not to exceed 50 words):
   Explores the relationship between spirituality, religion, health, health education and
   spiritual health; identifies techniques to measure spiritual health/wellness and for enlightening healthcare professionals to the role spiritual
   health plays in healing; identifies spirituality topics important to health care professionals.

5. Prerequisite(s): HLTH 231, HLTH 331 or approval of instructor
   Cross-listed with:
   Stacked with:
   Cross-listed courses require the signature of both department heads.

6. Is this a variable credit course?
   □ Yes
   ✔ No
   If yes, from _______ to _______

7. Is this a repeatable course?
   □ Yes
   ✔ No
   If yes, this course may be taken ______ times.
   Will this course be repeated within the same semester?
   □ Yes
   ✔ No

8. Will this course be submitted to the Core Curriculum Council?
   □ Yes
   ✔ No

9. How will this course be graded:
   ✔ Grade
   □ S/U
   □ P/F (CLMD)

10. This course will be:
    a. required for students enrolled in the following degree program(s) (e.g., B.A. in history)
    b. an elective for students enrolled in the following degree program(s) (e.g., M.S., Ph.D. in geography)

B.S. in Community Health; B.S. in Health

11. If other departments are teaching or are responsible for related subject matter, the course must be coordinated with these departments. Attach approval letters.

12. ✔ I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-
   controls/export-controls-basics-for-distance-education).

13. Prefix   Course #   Title (excluding punctuation)
    HLTH 333   SPIRITUALITY AND HEALTH

    | Lect. | Lab | Other | SCH | CIP and Fund Code | Admin. Unit | Acad. Year | FICE Code |
    |-------|-----|-------|-----|------------------|-------------|------------|-----------|
    | 3.00  | 0.00| 3.00  | 3.00| 5100000014       | 1402        | 16         | 17        |
    |       |     |       |     |                  |             | 0          | 3         |
    |       |     |       |     |                  |             | 6          | 3         |
    |       |     |       |     |                  |             | 2          |           |

    Approval recommended by:

    Richard Kreider
    Department Head or Program Chair (Type Name & Sign) Date

    Department Head or Program Chair (Type Name & Sign) Date
    (if cross-listed course)

    Submitted to Coordinating Board by:
    Associate Director, Curricular Services

    Chris Cherry
    Chair, College Review Committee Date

    Dean of College
    Date

    Tim Scott
    Chair, GC or UCC Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu
Curricular Services – 07/14
TEXAS A&M UNIVERSITY ---- Department of Health and Kinesiology
COURSE SYLLABUS: HLTH 333: SPECIAL TOPICS: Spirituality and Health Spring 2015

INSTRUCTOR: DR. WAYNE WYLIE
PHONE: 845-2393
OFFICE: 322B Blocker Building
e-mail: w-wylie@tamu.edu

COURSE WEBSITE: http://ecampus.tamu.edu/ This website will provide you 24/7 access to the course calendar, your grade and any communication I may post. You sign on to it using your TAMU Neo ID and password. Your course syllabus is posted on HOWDY.

OFFICE HOURS: MW Afternoons 1-2 pm. TR Mornings 10-11. Most questions can be handled via e-mail; however, should you feel you need to talk with me in person at a time other than that posted above, office times will be made available per your request which are not in conflict with my semester class schedule. That schedule will always be posted on my door and on eCampus. It is always best if you make the effort to schedule the visit. To do that, please contact me via e-mail with a couple of good times for you to meet with me. I then will give you the first one that is available on my schedule. If none of your proposed times works for me, I will get back with you and ask for you to submit a couple more times. Bottom line: we will find a common time without you having to wait too long.

COURSE CATALOG DESCRIPTION: This course is an exploration of current theory and knowledge about the connection of human spirituality, health and health education. It is intended for health educators and other allied health professionals and will address such questions as -- What is spirituality? How is spirituality different from ‘religion’? What is health? What is health education? How are they related to come up with a dimension of health called spiritual health? How do we determine a “need” for spiritual health? If that can be done, when should the health care worker do this? How do we assess our level of spiritual health/wellness? How do we educate healthcare professionals in developing a sensitivity to the critical role spiritual health plays in healing the patient? What kinds of spirituality topics would be of importance to the health care professional? What are some different traditions in how spirituality is a part of health? How is spirituality currently being integrated into primary health care? Additionally, the course will empower the health care worker to develop a more compassionate and integrated system of care into their profession.

TEXT:

- **Required:** Spirituality in Patient Care: Why, How, When, and What by Harold G Koenig
  **Publisher:** Templeton Press; Third Edition, Revised and Expanded edition (June 1, 2013) **ISBN-10:** 1599474255 ,
  **ISBN-13:** 978-1599474250

  Recommended: Positive Spirituality in Health Care: Nine Practical Approaches to Pursuing Wholeness for Clinicians, Patients, and Health Care Organizations by Frederic C. Craigie, Jr ; Mill City Press, 2010


COURSE RATIONALE: Health educators and related, allied professional groups have done well in teaching to the physical, emotional, social, and intellectual, but fall short in addressing the spiritual domain. Spirituality is the dimension of a person that seeks to find meaning in his or her life. It is also the quality that supports connection to and relationship with the sacred, as well as with each other. Physicians, allied healthcare workers, and religious leaders need to be aware of the importance of the spiritual needs of those who are ill and suffer. Such awareness will lead to compassionate care and motivation to live health lifestyles; thereby, preventing or reducing many of the ills that prevent them from obtaining optimum wellness.

STUDENT LEARNING OUTCOMES: At the conclusion of this course, the student will be able to:

✓ Describe current research and theory that explore the relationship of spirituality to health and to disease;
✓ Describe major spiritual traditions within various cultures in the U.S. and how these traditions can affect health behavior and treatment;
✓ Describe effective methods by which health educators and other health providers can assess and address issues of spirituality of their clients/patients in their professional practice;
✓ Discuss the ethical principles and issues associated with addressing the spiritual aspects of health in professional practice; and
✓ Explore one's personal spiritual health status and path/journey and describe how this (potentially) affects professional practice.

Requirements
1. Major Exams: There are two exams scheduled. All exams will be completed during class time. So, if you are late in coming to class you will lose valuable time. No student will be allowed to begin an exam if students in that same class have already finished the exam and left the classroom. Your graded exam (which I will have subjected to numerous statistical processes to ensure accurate grading) will only be made available for you to check for accuracy at the first class meeting after the exam date. Test dates are listed on the course calendar (200 points total = 100 pts each)

2. Opinion Papers: You will write ONE 3-4 page (typed, double spaced) opinion paper and present it orally to class. Now the definition of opinion is: a view, judgment, or appraisal formed in the mind about a particular matter or a belief stronger than impression and less strong than positive knowledge). You have several options for the focus of your opinion:
   • Choose a spiritual health issue that is current in today’s healthcare debates.
   • Or, in your opinion how can the allied health and health education professions get more of the practitioners engaged in talking about spiritual wellness
   • Or share your opinion as to how the allied health and health education professional influence the spiritual community to embrace the importance of learning traditional health topics.
   • Also, you are welcomed to pursue any ideas that may have been realized in class lecture, outside readings, personal experiences or current community debates featured in news reported media.
   • And, finally, you may want to share a personal opinion that "bounces" off of a thesis in one of the suggested reading books (see listing at end of this syllabus).

This will never be just a re-write of an article or book chapter that you have read. I expect you to think "outside the box" for this assignment and write the piece as though it were going to be published in a major newspaper. Be careful to avoid any semblance of plagiarism with these papers. I only want to hear what is going on in your head about whatever topic you write on (again, not a re-write of any media opinions).

Each student will present their opinion paper orally for full credit. Written paper is due at end of oral presentation. You will select the date of your presentation from the three available presentation days listed on the course calendar. (120 points)

3. Regular class attendance and participation (40 pts) -- Class attendance and participation is very important. Excessive absences or attending but not participating can and will have a direct affect on your grade. There are 40 points available for class participation/class attendance. Each unexcused absence subtracts 5 points from the available 40. As you can see, it could be possible to have a negative number in this category (i.e. 10 unexcused absences would yield an attendance score of -10).

Class participation will be interpreted as keeping up with all assigned reading and being prepared to give opinions, raise questions, and discuss subject matter in class. You will note that there are several class days that are labeled "Class Discovery." On those days your participation will be especially monitored and even though you are present you could lose the five attendance points as though you were absent if the subjective evaluation of the professor reflects poor participation.

Excused absences that are properly documented and verified by my office are not penalized. Claims for an absence to be "excused" will be subject to verification by my office; therefore you will be required to fill out an additional form other than what the university specifies. This form should be on the e-learning website. An absence will only be deemed "excused" if it meets the criteria as explained on the next page of this syllabus. If
a claim is found to be fraudulent, all 40 points available in this category will be immediately and permanently forfeited.

**COURSE EVALUATION EXPLAINED**

Your grade is independent of anyone else's grade in this class; that is, I do not grade on a curve. Everyone can get an “A” in this class.

**Subjective Grading Policy for all Assigned Work**

The grading in this class will include subjective components. Specifically, the grading of your opinion papers is subjective. I will give some points for clearly presented work (proper English grammar, typed and on topic). But the main determination will be on how well your ideas reflect your understanding of Spiritual Health issues.

As an informal specification of a grading scale for subjective work, "A" work is excellent work, showing careful thought and a thorough (i.e. inclusive) understanding of the material defining the Spiritual Health issue, especially with creativity, and "B" work shows an adequate understanding of the material. "C" work and below shows an inadequate understating of the concept being discussed as well as an inadequate understanding of what was to be turned in. I encourage you to ask questions before you run the risk of scoring lower than a "B."

The nominal minimum standards for the Opinion papers are given by the following table.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range Of Points Awarded</th>
<th>Opinion Papers</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>108-120</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>96-107</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>84-95</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>72-83</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>less than 72</td>
<td></td>
</tr>
</tbody>
</table>

**Late Homework Policy**

I will accept late work but only one version of any Opinion Paper activity, the first you hand in, will be accepted. Only that version can be considered for full credit IF it is handed in on time. Like all homework, late homework assignments must be electronically printed and handed in to Dr. Wylie, email attachments will not be accepted. If you place this activity on my door or under my office door the time and date will be recorded when it reaches my hand.

Late work will be penalized 5 points initially if not turned in after your presentation. An additional 5 point deduction will be assessed for each day thereafter. Electronic Submissions will not be accepted. To avoid this penalty policy you must document an excused absence as explained elsewhere in this syllabus.

**Final Grade Determinations**

The TOTAL number of points you earn on the exams and outside assignments will determine your final grade. No averages will be computed! No normal curve procedures will be used! You should note that I believe that good intention, working hard and class attendance are not justifications for inadequate performance on the exams and written assignments.

The grading scale is as follows:

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>324-360</td>
<td>A</td>
</tr>
<tr>
<td>288-323</td>
<td>B</td>
</tr>
<tr>
<td>252-287</td>
<td>C</td>
</tr>
<tr>
<td>216-251</td>
<td>D</td>
</tr>
<tr>
<td>BELOW 216</td>
<td>F</td>
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</tbody>
</table>

There are no “Bonus” points to be earned in this course.
# HLTH 333: Special Topics-Spirituality and Health (Draft Calendar)

Calendar of Lectures/Readings/Discussions/Exams Spring 2015  
(Note: Exam & Student Presentation Dates Are Firm -- Flexibility Elsewhere)

<table>
<thead>
<tr>
<th>#</th>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>W1/21</td>
<td>Introduction to Course</td>
</tr>
<tr>
<td></td>
<td>F 1/23</td>
<td>Introduction of Students and Reasons Why They Enrolled</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ask the students to write their definition of spirituality and turn in anonymously</td>
</tr>
<tr>
<td>2</td>
<td>M 1/26</td>
<td>Lecture What is Spiritual Health? Must determine what spirituality is first to do this.</td>
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<tr>
<td></td>
<td>W 1/28</td>
<td>Lecture How does it differ from &quot;faith&quot;? Is it the same as &quot;spirituality&quot;? How many different &quot;spiritualities,&quot; religions and faiths are there? How many &quot;spiritual health's&quot; are there?</td>
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<tr>
<td></td>
<td>F 1/30</td>
<td>Lecture Well What is Spiritual Health? Assignment: Ask students to be thinking of that song, movie piece, poem, place etc that hits at their sacred</td>
</tr>
<tr>
<td>3</td>
<td>M 2/2</td>
<td>Take volunteers who can share with the class that song, movie piece, poem, place etc that hints at their sacred</td>
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<tr>
<td></td>
<td>W 2/4</td>
<td>REVIEW How does spirituality differ from Religion?</td>
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<td></td>
<td>Lecture Why Train Health Practitioners About Spirituality (The Sacred)? Or Why Include Spirituality in Health Care? (Koenig, chapter 1; Craigie, chapter 2)</td>
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<td></td>
<td>F 2/6</td>
<td>Review Last Lecture and Focus on Koenig ch 1</td>
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<tr>
<td></td>
<td></td>
<td>Christina M. Puchalski's View The Role of Spirituality in Health Care Topic</td>
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<td></td>
<td>Pargament's piece about The Peculiar Tension Between Psychology and Spirituality (p 7 of his book)</td>
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<td></td>
<td></td>
<td>Lecture: When People See The Sacred (PowerPoint)</td>
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<tr>
<td>4</td>
<td>M 2/9</td>
<td>Discussion Topic: How Do We Include Spirituality in Health Care? Koenig (chapter 2)</td>
</tr>
<tr>
<td></td>
<td>W 2/11</td>
<td>Discussion Topic: How do we determine a &quot;need&quot; for spiritual health? If that can be done, when should the health care worker do this? Koenig chapters 2 &amp; 3</td>
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<tr>
<td></td>
<td>F 2/13</td>
<td>What does Dr Koenig mean when he says that spiritual care involves providing health care in a spiritual way? (ch 2)</td>
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<tr>
<td></td>
<td></td>
<td>Implicit Spiritual Assessment -- Pargament</td>
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<tr>
<td>5</td>
<td>M 2/16</td>
<td>Steps for Dialogue Across Spiritual Perspectives</td>
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<tr>
<td></td>
<td></td>
<td>The Helping Relationship and Process</td>
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<tr>
<td></td>
<td></td>
<td>Specific Helping Activities that the Healthcare Professional Can Use (From Discussions to this Point of Class)</td>
</tr>
<tr>
<td></td>
<td>W 2/18</td>
<td>Pargament Case Studies</td>
</tr>
<tr>
<td></td>
<td>F 2/20</td>
<td>Pargament Experience of Discovery of the Sacred</td>
</tr>
<tr>
<td>6</td>
<td>M 2/23</td>
<td>Lecture When should we as the healthcare worker do the spirituality assessment? Koenig chapter 3</td>
</tr>
<tr>
<td></td>
<td>W 2/25</td>
<td>Lecture (Craigie chapter 3) What does Craigie have to say about Who, When, Why &amp; How? Pargament's Search for the Sacred Model ( page 60) (How Do People Hold On to the Sacred-ch 4)</td>
</tr>
<tr>
<td></td>
<td>F 2/27</td>
<td>Lecture: REFERRING TO CLERGY Final Thoughts about Praying with Patient Koenig chapter 3</td>
</tr>
<tr>
<td>7</td>
<td>M 3/2</td>
<td>CLASS DISCOVERY: What is Difference between Spiritual Screening and Spiritual Assessment</td>
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<td></td>
<td>W 3/4</td>
<td>CLASS DISCOVERY: What Did We Find from our Class Discovery Activity</td>
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<tr>
<td>Date</td>
<td>Activity</td>
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<tr>
<td>F 3/6</td>
<td>OUT OF CLASS DISCOVERY: Assessing the Spiritual Needs of Caregivers -- Would this be different that assessing the spiritual needs of the patient? How so? When and Why would this be important for the healthcare worker?</td>
<td></td>
</tr>
<tr>
<td>M 3/9</td>
<td>CLASS DISCOVERY: What Did We Find from our Class Discovery Activity</td>
<td></td>
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<tr>
<td>W 3/11</td>
<td>EXAM 1</td>
<td></td>
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<tr>
<td>F 3/13</td>
<td>Class Discovery: Explore one's personal spiritual health status and path/journey and describe how this (potentially) affects professional practice. How do we (the caregiver) assess our own level of spiritual health/wellness? Assign Reading of Koenig's Book: Chapters 8, 9, 10, &amp; 11</td>
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<tr>
<td>SP</td>
<td>SPRING BREAK</td>
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<tr>
<td>M 3/23</td>
<td>Michael Yaconelli, Messy Spirituality</td>
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<tr>
<td>W 3/25</td>
<td>Discussion Topic The power of vulnerability</td>
<td></td>
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<tr>
<td>F 3/27</td>
<td>Lecture: Signs of Spiritual Struggle &amp; Signs of Spiritual Resources: Pargament (PowerPoint)</td>
<td></td>
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<tr>
<td>M 3/30</td>
<td>Discussion Topic: How do we educate healthcare professionals in developing a sensitivity to the critical role spiritual health plays in healing the patient? (Koenig chapters 8, 9, 10, &amp; 11)</td>
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<tr>
<td>W 4/1</td>
<td>Class Participation: How does a person develop or improve their level of spiritual wellness? What are some of the spiritual sides of common health topics?</td>
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<tr>
<td>F 4/3</td>
<td>READING DAY NO CLASS</td>
<td></td>
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<tr>
<td>M 4/6</td>
<td>Discussion Topics: Ethical principles and issues associated with addressing the spiritual aspects of health in professional practice</td>
<td></td>
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<tr>
<td>W 4/8</td>
<td>Distinguished Lecture Series No Class</td>
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<tr>
<td>F 4/10</td>
<td>Three Arenas of Spiritual Care Craigie (ch 4)--PowerPoint</td>
<td></td>
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<tr>
<td>M 4/13</td>
<td>Boundaries and Barriers (Koenig, chapter 5)</td>
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<tr>
<td>W 4/15</td>
<td>Lecture Can Spirituality/Religion play a NEGATIVE role in the healing process? (Koenig, chapter 6) (PowerPoint)</td>
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<tr>
<td>F 4/17</td>
<td>Discussion Topic: Identify major spiritual traditions within various cultures in the U.S. and how these traditions can affect health behavior and treatment (Koenig chapter 13)</td>
<td></td>
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<tr>
<td>M 4/20</td>
<td>Continue Friday Discussion</td>
<td></td>
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<tr>
<td>W 4/22</td>
<td>Discussion: Report -- Millennials and the Bible: 3 Surprising Insights From Craigie: Partner with Patients in Pursuing What They Care About - handout</td>
<td></td>
</tr>
<tr>
<td>F 4/24</td>
<td>In-class Breakout Session—How do we educate the religious professional about health and the critical role of prevention? Are there roadblocks to doing this? What did we find?</td>
<td></td>
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<tr>
<td>M 4/27</td>
<td>Lecture How do we educate the religious professional about health and the critical role of prevention? Are there roadblocks to doing this?</td>
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<tr>
<td>W 4/29</td>
<td>Lecture What role could a trained health educator play in setting up a wellness program for the religious setting? (Wylie Article) (ie, what would a wellness program set up for a church look like?)</td>
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</tr>
<tr>
<td>F 5/1</td>
<td>Student Presentations Opinion Paper Group 1</td>
<td></td>
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<tr>
<td>M 5/4</td>
<td>Student Presentations Opinion Paper Group 2</td>
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<tr>
<td>T 5/5</td>
<td>FRIDAY CLASS Student Presentations Opinion Paper Group 3</td>
<td></td>
</tr>
<tr>
<td>W 5/6</td>
<td>READING DAY -- NO CLASS</td>
<td></td>
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</tbody>
</table>

FINAL EXAMINATION as Scheduled by University --- [http://registrar.tamu.edu/general/finalschedule.aspx# Spring 2015](http://registrar.tamu.edu/general/finalschedule.aspx# Spring 2015)

This date will not be changed. No exceptions. Exam will cover Chapters 5, 6, 8, 9, 10, 11, 13 plus class lectures, discussions and postings.
You should remember that even though I provide these dates, I have the right to change them if circumstances demand a change. However, adequate notice will be given if a major change such as rescheduling an exam must be made. I retain the prerogative to change the test dates as listed on that calendar with the exception of the final exam. That exam, which is the non-comprehensive, CAN NOT be rescheduled to another time. NO EXCEPTIONS.

Please do not ask to take exams at any other time than when scheduled! Exams and all other graded activities will only be rescheduled for university approved excused absences documented by proper written paperwork. Absolutely no exceptions! Therefore, if you see at this time (first class day) that you have a conflict with a non-university approved activity, then you should either drop my course now or change your personal calendar. I will NOT waiver from my rule.

IMPORTANT TO NOTE CONCERNING MY EXPECTATIONS REGARDING CLASS ATTENDANCE:

It should come as no surprise to you that I expect you to be in class each day. That is probably an understood expectation at all universities and colleges. It is especially true in my class here at Texas A&M University. Specifically, it is my (Dr. Wylie's) philosophy that student-instructor and student-student interactions are critical to bringing about student learning. I believe that such interactions allow students to develop competencies in the skills and knowledge of the particular course subject, work ethic and/or interpersonal skills. It is important, therefore, that students regularly attend and participate in class sessions. Unless there are circumstances beyond the control of an individual student that prevent him or her from attending a class session, each student should attend all class sessions of a course.

Class attendance is very important for this course as it is the only way to view all of the PowerPoint notes that I will use in class. That means I will not post all of the notes I use in class nor will I let you have access to them at any other time! And, even though many of the notes might be posted, they can be difficult to understand in just "note form." Therefore, I do expect you to be present for each class. If something happens and you find that you must incur an excused absence, I expect to be informed in a professional, expedient manner. Class periods in which you attend 50% or less will be counted as an absence. Should you have excessive absences (i.e., four or more), I may file a written report with appropriate personnel in the department and college of your major per university rule.

Roll will be called each class day. Corrections to the attendance record will only be made at the end of each class period for those students who arrive late. Once I leave the classroom the roll as marked will not be changed. Again, please try not to be late.

TAMU Student Attendance Policy may be found on the web at http://student-rules.tamu.edu/rule07. In addition to providing documentation as specified by that document, Dr Wylie requests that you fill out and attach his internal form titled Exam ReSchedule Request. You can request that form via e-mail.

Exams and all other graded activities will only be rescheduled for university approved excused absences documented by proper written paperwork and validated by my office. Absolutely no exceptions!

Statements Concerning Electronic Devices in the Classroom:

Academia is struggling with proper ways of how best to allow students freedoms of electronic devices in the traditional classroom environment. Aggies do not lie, cheat or steal on their own but many are tempted to do exactly that when they have an electronic device in their possession. This is especially true for the student who has not been keeping up with the class and it's assigned readings. Some students have even taken pictures of exams. Some have received text messages to help during the administration of an exam. So, what should we do?

Technology such as laptop computers, electronic tablets, smart phones and others will not satisfactorily replace face-to-face learning in higher education institutions such as Texas A&M University. Even those technologies agree that interaction between the professor and students is an integral part of the learning process. It is the
face-to-face interaction that I will strive for during the class times ahead of us in this course. Nevertheless, I do urge you to use available technology outside of the classroom to take your learning of the course subject material as high as possible. This classroom is not equipped with the proper media packages to involve each individual student in a learning way. Therefore it is my wish that all digital technological use be suspended during class except in the case of an emergency and except in evidence of having the text as an e-book or a copy of the course notes as provided on eCampus on your tablet or laptop (phones should always be out of sight). To be blunt, with the exceptions noted in the previous sentence, I strongly discourage the personal use of laptop computers, electronic tablets, smart phones and other new devices that I am not yet aware of while class is in session. If you need to take a call, make a call, or respond to a text simply excuse yourself from the classroom so as not to be disruptive and do what you need to do and then return. We will be using our class time primarily in face-to-face interaction with the assistance of the eCampus notes or required text. Should you ignore this policy and insist on using your electronic devices in class during lecture, then you will be guilty of disruptive behavior and will be subject to being asked to leave the classroom.

This stance is consistent with my position of not allowing students to read other printed books, work crosswords (and the like) or write out other notes for other classes…… all of which I also will not tolerate. Each and all of these activities are distractions to the ideal workings of the classroom environment. Any of these types of disruptions will subject you to the possibility of being asked to leave the classroom.

PROMOTING A POSITIVE LEARNING ENVIRONMENT

While I will challenge you to excel, it is my responsibility to promote a positive learning environment and climate for each of you. As you have noted in this course syllabus I expect you to be fully engaged in the class. I will respect your questions, diversity of opinions, and your time both inside and outside the classroom. I have high expectations of you; therefore, I do hope that you will not confuse those expectations with words such as belittling, condescending, disrespected, bullied or any other uncomfortable feeling. However, should you feel embarrassed or ashamed because you do not come to class prepared to participate (ie, course readings, attention to texting/media rules) then that is a normal human emotion that you brought on to yourself. Rather than misinterpret that emotion as disrespect, belittling, bullying, etc, from me, the professor, correctly interpret it as indicating you need to make a change in your approach to the class to meet your and my expectations.

SUGGESTED READING LIST to complement your individual interests: (Alphabetical by Title)


Spiritual Assessment in Social Work and Mental Health Practice – January 20, 2015 by David R. Hodge


The Best Care Possible: A Physician's Quest to Transform Care Through the End of Life, written by Ira Byock, MD; Publisher: Avery Trade; 1 edition (March 5, 2013), ISBN-10: 1583335129, ISBN-13: 978-1583335123


The Rebirth of the Clinic: An Introduction to Spirituality in Health Care by Daniel P. Sulmasy, Publisher: Georgetown University Press; 1 edition (May 19, 2006)


ADDITIONAL RESOURCES:

Institute for Spirituality and Health at the Texas Medical Center – John Graham, M.D. Director

Duke University, Center for Spirituality, Theology and Health Based in the Duke Center for Aging and Human Development

George Washington Institute for Spirituality and Health (GWish)

University of Florida, Center for Spirituality and Health 2006

The Spirituality and Health Institute (SHI), Santa Clara University

Kenneth I. Pargament, Bowling Green University
Christian Society for Kinesiology and Leisure Studies (CSKLS), Dickie Hill ACU; Dale Connelly Baylor

REQUIRED NOTES (Three of Them):

**Americans with Disabilities Act (ADA) Policy Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities in Room B118, or call 845-1637. For additional information visit http://disability.tamu.edu.

**ACADEMIC DISHONESTY ISSUES -- New Aggie Honor System Effective Sept. 1, 2004**

**Academic Integrity Statements**

**AGGIE HONOR CODE**: "An Aggie does not lie, cheat, or steal or tolerate those who do."

Upon accepting admission to Texas A&M University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to follow the philosophy and rules of the Honor System. Students will be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the TAMU community from the requirements or the processes of the Honor System.

For additional information please visit: http://www.tamu.edu/aggiehonor/

**PLAGIARISM**

As commonly defined, plagiarism consists of passing off as one's own the ideas, words, writings, my class notes, etc., which belong to another. In accordance with this definition, you are committing plagiarism if you copy the work of another person and turn it in as your own, even if you should have the permission of that person. Plagiarism is one of the worst academic sins, for the plagiarist destroys the trust among colleagues without which research cannot be safely communicated.

If you have any questions regarding plagiarism, please consult the latest issue of the Texas A&M University Student Rules, under the section "Scholastic Dishonesty."

Dr Wylie's Add-on here: Why is plagiarism wrong? Because it's a form of stealing, because it's unfair to other students, and because it ultimately prevents you from acquiring the writing skills you're going to need—and be expected to have—as college graduates in the work force.
WITHDRAWAL OF COURSES
March 17, 2014

To: Faculty Senate  
   Texas A&M University

From: Megan Teel  
       Academic Advisor

Through: Undergraduate Curriculum Committee  
         Texas A&M University

Through: Dr. Kim Dooley  
         Associate Dean for Academic Operations-COALS

Through: Undergraduate Program Committee  
         College of Agriculture and Life Sciences

Through: David Baltensperger, Head  
         Soil and Crop Sciences

Subject: Withdraw of Courses from Catalog

The Department of Soil and Crop Sciences is requesting to withdraw the following courses from the catalog. This request is the culmination of curricular revisions in Soil & Crop Sciences which included a revised Bachelor of Science Degree in Plant and Environmental Soil Science, and a new Bachelor of Science Degree in Turfgrass Science.

SCSC 101
SCSC 303
SCSC 306
SCSC 308
SCSC 314
SCSC 425
SCSC 435
SCSC 445
SCSC 450
SCSC 451
SCSC 460
SCSC 461

Heep Center, 370 Olsen Boulevard  
2474 TAMU  
College Station, Texas 77843-2474

Tel: 979.845.3041  
Fax: 979.845.0456  
http://soilcrop.tamu.edu

RECEIVED  
By Curricular Services at 4:33 pm, Apr 30, 2018
CHANGE IN COURSES
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

Form Instructions
1. Course request type: ☑ Undergraduate ☐ Graduate ☐ First Professional (DDS, MD, JD, Ph.D., D.V.M.)
2. Request submitted by (Department or Program Name): Department of Finance, Mays Business School
3. Course prefix, number and complete title of course: FINC351 — Investment Analysis

<table>
<thead>
<tr>
<th>Attach a brief supporting statement for changes made to items 4a thru 4d and 10 below.</th>
</tr>
</thead>
</table>

4. Change requested
   a. Prerequisite(s): From: ACCT 315 or ACCT 327 or concurrent enrollment; FINC 341 with a grade of C or better; STAT 302 or AP STAT 303.
   b. Withdrawal (reason): ____________________________
   c. Cross-list with: ________________________________

   Cross-listed courses require the signature of both department heads.

   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.

   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course? ☑ Yes ☐ No

6. If grade type is changing for existing course, indicate the new grade type: ☑ Grade ☐ S/U ☐ P/F (CLMD)

7. If this course will be stacked, please indicate the course number of the stacked course: ☑ I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-control-basics-for-distance-education).

8. Complete current course title and current catalog course description:

9. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

11. As currently in course inventory:
   a. Prefix: FINC
      Course #: 351
      Title (excluding punctuation): Investment Analysis
      Lect. Lab Other SCII CIP and Fund Code Admin. Unit FICE Code Level
      3.00 0.00 0.00 3.00 5208070016 1110 0 0 3 6 3 2 3
   b. Change to:
      Prefix: FINC
      Course #: 351
      Title (excluding punctuation):
      Lect. Lab Other SCII CIP and Fund Code Admin. Unit Acad. Year FICE Code Level
      3.00 0.00 0.00 3.00 5208070016 1110 0 0 3 6 3 2

Approval recommended by: ________ S/19/15

Department Head or Program Chair (Type Name & Sign) ________ Date ________

Chair, College Review Committee ________ Date ________

Department Head or Program Chair (Type Name & Sign) ________ Date ________

Chair, GC or UCC ________ Date ________

Submitted to Coordinating Board by: ________ Date ________

Associate Director, Curricular Services ________ Date ________

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu.
Curricular Services 08/14

RECEIVED MAY 29, 2015 CURRICULAR SERVICES
DATE       May 7, 2015
TO         Dr. Marty Louder
           Associate Dean for Undergraduate Programs
FROM       Sorin M. Sorescu
           Head of the Department of Finance

Subject: Changes to Intermediate Accounting requirements for Finance Majors

Dear Marty,

On behalf of the faculty of the Department of Finance, I am writing to recommend the following five curriculum changes to the Intermediate Accounting requirements for the BBA Curriculum in Finance:

1) Modify the BBA curriculum in Finance to mandate ACCT327 and ACCT328 as two required courses in Intermediate Accounting. Currently, students are given a choice between ACCT327 and ACCT315, and between ACCT328 and ACCT316.

2) Modify the prerequisites for FINC351 and FINC361 as follows: Instead of “ACCT315 or ACCT327, or concurrent enrollment,” change to “ACCT327, or concurrent enrollment in ACCT327.”

3) For the following list of Finance courses, add “ACCT328 or concurrent enrollment in ACCT328” as a prerequisite, in addition to the existing pre-requisites: FINC422, FINC423, FINC424, FINC425, FINC426, FINC428, FINC435, FINC443, FINC445, FINC449, FINC472, FINC473, FINC475

4) Modify the prerequisites for FINC447 as follows: Instead of “ACCT315 or ACCT327,” change to “ACCT327.”

5) Modify the prerequisites for FINC462 to add “FINC351, FINC361, and ACCT328 or concurrent enrollment in ACCT328.”

Assuming approval at all levels, the change would take effect beginning with the fall 2016 undergraduate catalog.

Rationale

The focus in the ACCT327/328 sequence is on how to construct financial statements. The focus in the ACCT315/316 is on how to use financial statements. The Department of Finance, after extensive consultation with industry professionals and with our own faculty, has determined that the ACCT327/328 sequence provides the most relevant academic content for our BBA students.

Thank you for your consideration.
Texas A&M University
Departmental Request for a Change in Course
Undergraduate ✦ Graduate ✦ Professional
✦ Submit original form and attachments ✦

Form Instructions:
1. Course request type:
   ☑ Undergraduate  ☐ Graduação  ☐ First Professional (DDS, MD, D. PharmD, LWA)
2. Request submitted by (Department or Program Name):
   Department of Finance, Mays Business School
3. Course prefix, number and complete title of course:
   FINC361—Managerial Finance I

4. Attach a brief supporting statement for changes made to items 4a thru 4d and 4e below:
   Change requested
   a. Prerequisite(s): From:
   b. Withdrawal (reason):
   c. Cross-list with:
   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed
course title and proposed course description in item 10. Complete item 11a and b for a change in title.
     Cross-listed courses require the signature of both department heads.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course?
   ☐ Yes  ☑ No
6. If grade type is changing for existing course, indicate the new grade type:
   ☐ Grade  ☐ S/U  ☐ P/F (CLMD)
7. If this course will be stacked, please indicate the course number of the stacked course:
   I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-
   controls/export-controls-basics-for-distance-education).

9. Complete current course title and current catalog course description:

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

11. a. As currently in course inventory:
    Prefix  Course #  Title (excluding punctuation)
    FINC  361  Managerial Finance I
    Lect.  Lab  Other  SCH  CIP and Fund Code  Admin. Unit  FICE Code  Level
    3.00  0.00  0.00  3.00  528010016  1110  0 0 3 6 3 2 3
    b. Change to:
    Prefix  Course #  Title (excluding punctuation)
    Lect.  Lab  Other  SCH  CIP and Fund Code  Admin. Unit  FICE Code  Level
    Approval recommended by:
    Department Head or Program Chair (Type Name & Sign)  Date
    Department Head or Program Chair (Type Name & Sign)  Date
    (If cross-listed course,)
    Submitted to Coordinating Board by:
    Associate Director, Curricular Services  Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu
Curricular Services – 08/14
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
Submit original form and attachments

Form Instructions
1. Course request type: ☑ Undergraduate  ☐ Graduate  ☐ First Professional (DDS, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name): Department of Finance, Mays Business School
3. Course prefix, number and complete title of course: FINC422—Applied Investment Analysis
4. Change requested
   a. Prerequisite(s): From: Approval of Instructor: FINC 351 and FINC 361.
   b. Withdrawal (reason): Approval of Instructor: FINC 351 and FINC 361. ACCT 320 or concurrent enrollment.
   c. Cross-list with:

Cross-listed courses require the signature of both department heads.

d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.

e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course? ☑ Yes  ☐ No
6. If grade type is changing for existing course, indicate the new grade type: ☑ Grade ☐ S/U ☐ P/F (CLMD)
7. If this course will be stacked, please indicate the course number of the stacked course:

I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).

9. Complete current course title and current catalog course description:

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

11. a. As currently in course inventory:

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b. Change to:

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Approval recommended by: 5/19/15

Department Head or Program Chair (Type Name & Sign) Date

Chair, College Review Committee Date

Dean of College Date

Submitted to Coordinating Board by:

Chair, GC or UCC Date

Associate Director, Curricular Services Date

Effective Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu
Curricular Services - 08/14
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

Form Instructions
1. Course request type:
   ☑ Undergraduate  ☐ Graduate  ☐ First Professional (DMD, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name):
   Department of Finance, Mays Business School
3. Course prefix, number and complete title of course:
   FINC423--Options and Financial Futures

4. Change requested
   a. Prerequisite(s): From: FINC 351 and FINC 361  To: FINC 351 and FINC 361; ACCT 328 or concurrent enrollment.
   b. Withdrawal (reason):
   c. Cross-list with:

   Cross-listed courses require the signature of both department heads.

d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.

e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course?
   □ Yes  ☑ No

6. If grade type is changing for existing course, indicate the new grade type:
   □ Grade  □ S/U  □ P/F (CLMD)

7. If this course will be stacked, please indicate the course number of the stacked course:
   [ ]

8. I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-control/export-controls-basics-for-distance-education).

9. Complete current course title and current catalog course description:

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

11. a. As currently in course inventory:

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Approval recommended by: [Signature]

Department Head or Program Chair (Type Name & Sign) Date

Department Head or Program Chair (Type Name & Sign) Date (if cross-listed course)

Submitted to Coordinating Board by:

Chair, GC or UCC Date

Associate Director, Curricular Services

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu
Curricular Services – 08/14
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

Form Instructions:
1. Course request type: ☑ Undergraduate  □ Graduate  □ First Professional (JD, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name): Department of Finance, Mays Business School
3. Course prefix, number and complete title of course: FINC424—Trading Risk Management

4. Change requested:
   a. Prerequisite(s): From: FINC 351 and FINC 361. To: FINC 351 and FINC 361. ACC 328 or concurrent enr/inv/req.
   b. Withdrawal (reason):
   c. Cross-list with:

   Cross-listed courses require the signature of both department heads.

   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.

   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course? □ Yes  ☑ No
6. If grade type is changing for existing course, indicate the new grade type: □ Grade □ S/U □ P/F (CLMD)
7. If this course will be stacked, please indicate the course number of the stacked course:
   ☑ I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).
8. Complete current course title and current catalog course description:

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

11. a. As currently in course inventory:

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   Approval recommended by:

   Department Head or Program Chair (Type Name & Sign)  Date

   Department Head or Program Chair (Type Name & Sign)  Date
   (if cross-listed course)

   Submitted to Coordinating Board by:

   Associate Director, Curricular Services

   Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu
   Curricular Services – 08/14
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

Form Instructions
1. Course request type:  ☑ Undergraduate  ☐ Graduate  ☐ First Professional (DDS, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name): Department of Finance, Mays Business School
3. Course prefix, number and complete title of course: FINC425—Active Portfolio Management
   
   Attach a brief supporting statement for changes made to items 4a thru 4d, and 10 below.

   4. Change requested
      a. Prerequisite(s): From: FINC 351 and FINC 361  To: FINC 351 and FINC 361; ACCT 328 or concurrent enrollment.
      b. Withdrawal (reason): Cross-list with:
      c. Cross-list with: Cross-listed courses require the signature of both department heads.
      d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.
      e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course?  Yes  ☑ No
6. If grade type is changing for existing course, indicate the new grade type: Grade
   ☐ S/U  ☐ P/F (CLMD)
7. If this course will be stacked, please indicate the course number of the stacked course:
   ☐ I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).
8. Complete current course title and current catalog course description:

9. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

   a. As currently in course inventory:
      
      | Prefix | Course # | Title (excluding punctuation) |
      |--------|----------|-------------------------------|
      | FINC   | 425      | Active Portfolio Management   |

      | Lect. | Lab  | Other | SCH | CIP and Fund Code | Admin. Unit | FICE Code | Level |
      |-------|------|-------|-----|-------------------|-------------|-----------|-------|
      | 3.00  | 0.00 | 0.00  | 3.00| 5208070016        | 1110        | 0 0 3 6 3 2 | 4     |

   b. Change to:
      
      | Prefix | Course # | Title (excluding punctuation) |
      |--------|----------|-------------------------------|

      | Lect. | Lab  | Other | SCH | CIP and Fund Code | Admin. Unit | Acad. Year | FICE Code | Level |
      |-------|------|-------|-----|-------------------|-------------|------------|-----------|-------|
      |       |      |       |     |                   |             | 0 0 3 6 3 2 |          |       |

   Approval recommended by:  
   Department Head or Program Chair (Type Name & Sign)  Date

   Department Head or Program Chair (Type Name & Sign)  Date
   (if cross-listed course)

   Submitted to Coordinating Board by:  
   Chair, GC or UCC  Date

   Associate Director, Curricular Services  Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu.
Curricular Services – 08/14

RECEIVED MAY 24 2015 CURRICULAR SERVICES
Texas A&M University
Departmental Request for a Change in Course
Undergraduate + Graduate + Professional
Submit original form and attachments

1. Course request type: ☑ Undergraduate  ☐ Graduate  ☐ First Professional (DDS, MD, JD, PharmD, DVA)
2. Request submitted by (Department or Program Name): Department of Finance, Mays Business School
3. Course prefix, number and complete title of course: FINC426—Trading Markets
4. Change requested
   a. Prerequisite(s): From: FINC 351 and FINC 361  To: FINC 351 and FINC 361, ACCT 328 or concurrent enrollment.
   b. Withdrawal (reason):
   c. Cross-list with:

   Cross-listed courses require the signature of both department heads.
   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.
5. Is this an existing core curriculum course? ☑ Yes  ☐ No
6. If grade type is changing for existing course, indicate the new grade type: ☑ Grade S/U  ☐ P/F (CLMD)
7. If this course will be stacked, please indicate the course number of the stacked course:
8. I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-control-basics-for-distance-education).

9. Complete current course title and current catalog course description:

10. Complete proposed course title and proposed catalog course description (not to exceed 30 words):

11. a. As currently in course inventory:

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b. Change to:

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Approval recommended by: [Signature]
Department Head or Program Chair (Type Name & Sign) Date
Chair, College Review Committee Date
Dean, College Date

Submitted to Coordinating Board by: [Signature]
Chair, GC or UCC Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu
Curricular Services – 08/14

[Stamp: RECEIVED: MAY 29, 2015]
[Stamp: CURRICULAR SERVICES]
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

Form Instructions
1. Course request type: ☑ Undergraduate □ Graduate □ First Professional (JD, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name): Department of Finance, Mays Business School
3. Course prefix, number and complete title of course: FINC428—Fixed Income Analysis

4. Change requested
   a. Prerequisite(s): From: FINC 351 and FINC 361. To: FINC 351 and FINC 361; ACCT 328 or concurrent enrollment.
   b. Withdrawal (reason):
   c. Cross-list with:

   Cross-listed courses require the signature of both department heads.

d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.

e. Change in course number, credit hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course? Yes ☐ No ☑
6. If grade type is changing for existing course, indicate the new grade type: ☐ Grade ☑ S/U ☐ P/F (CLMD)
7. If this course will be stacked. Please indicate the course number of the stacked course:
   ☐ I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).

9. Complete current course title and current catalog course description:

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

11. a. As currently in course inventory:

   Prefix   Course #   Title (excluding punctuation)
   FINC    428        Fixed Income Analysis

   Lect.  Lab  Other  SCH  CIP and Fund Code  Admin. Unit  FICE Code  Level
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   b. Change to:

   Prefix   Course #   Title (excluding punctuation)

   Lect.  Lab  Other  SCH  CIP and Fund Code  Admin. Unit  FICE Code
   -     -      -      -    -          -    0 0 3 6 3 2

   Approval recommended by: ☑ 19/15

   Department Head or Program Chair (Type Name & Sign) Date  S/15/19

   Department Head or Program Chair (Type Name & Sign) Date (if cross-listed course)  S/15/19

   Submitted to Coordinating Board by: Chair, GC or UCC Date

   Associate Director, Curricular Services Date

   Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu

   Curricular Services — 08/14

   Effective Date
Texas A&M University

Department Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

Form Instructions
1. Course request type:  ☑ Undergraduate  ☐ Graduate  ☐ First Professional (DDS, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name): Department of Finance, Mays Business School
3. Course prefix, number and complete title of course: FINC 435—Managerial Finance II

4. Change requested
   a. Prerequisite(s): From: FINC 351 and FINC 361: To: FINC 351 and FINC 361; ACCT 328 or concurrent enrollment
   b. Withdrawal (reason):
   c. Cross-list with:

   Cross-listed courses require the signature of both department heads.
   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course?  ☐ Yes  ☑ No
6. If grade type is changing for existing course, indicate the new grade type:  ☐ Grade S/U  ☐ P/F (CLMD)
7. If this course will be stacked, please indicate the course number of the stacked course:

8. I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education)

9. Complete current course title and current catalog course description:

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

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Approval recommended by:  

[Signature]  5/9/15

Department Head or Program Chair (Type Name & Sign)  Date  Chair, College Review Committee  Date

Department Head or Program Chair (Type Name & Sign)  Date  Dean of College  Date

Submitted to Coordinating Board by:  

[Signature]  5/9/15

Associate Director, Curricular Services  Date  Effective Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.
Curricular Services — 08/14
Texas A&M University

Department Request for a Change in Course
Undergraduate • Graduate • Professional

* Submit original form and attachments *

Form Instructions
1. Course request type:  ✔ Undergraduate  □ Graduate  □ First Professional (C.D.D., M.D., J.D., Pharm.D., D.V.M.)
2. Request submitted by (Department or Program Name): Department of Finance, Mays Business School
3. Course prefix, number and complete title of course: FINC443–Valuation

4. Change requested
   a. Prerequisite(s): From: FINC 351 and FINC 361. To: FINC 351 and FINC 361. ACCT 328 or concurrent enrollment.
   b. Withdrawal (reason): 
   c. Cross-list with: 
   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.
5. Is this an existing core curriculum course? □ Yes  ✔ No
6. If grade type is changing for existing course, indicate the new grade type: □ Grade S/U  □ P/F (CLMD)
7. If this course will be stacked, indicate the course number of the stacked course: 
8. I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).
9. Complete current course title and current catalog course description:

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

11. a. As currently in course inventory:
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    FINC  443  Valuation
    Lect.  Lab  Other  SCI  CIP and Fund Code  Admin. Unit  FICE Code  Level
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   b. Change to:
    Prefix  Course #  Title (excluding punctuation)  
    Lect.  Lab  Other  SCI  CIP and Fund Code  Admin. Unit  Acad. Year  FICE Code  Level

   Approval recommended by:
   Department Head or Program Chair (Type Name & Sign) Date
   Chair, College Review Committee Date
   Department Head or Program Chair (Type Name & Sign) Date
   Dean of College Date

   Submitted to Coordinating Board by:
   Chair, GC or UCC Date

   Effective Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.
Curricular Services – 08/14
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

Form Instructions:
1. Course request type:
   - [ ] Undergraduate
   - [ ] Graduate
   - [ ] First Professional (DDS, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name):
   Department of Finance, Mays Business School
3. Course prefix, number and complete title of course:
   FINC445—International Finance

4. Change requested
   - a. Prerequisite(s): From: FINC 351 and FINC 361 To: FINC 351 and FINC 361, ACCT 328 or concurrent enrollment
   - b. Withdrawal (reason):
   - c. Cross-list with:

   Cross-listed courses require the signature of both department heads.

   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.

   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course?
   - [ ] Yes
   - [X] No

6. If grade type is changing for existing course, indicate the new grade type:
   - [ ] Grade
   - [ ] S/U
   - [ ] P/F (CLMD)

7. If this course will be stacked, please indicate the course number of the stacked course:
   [ ]

8. I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-control-basics-for-distance-education).

9. Complete current course title and current catalog course description:

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

11. a. As currently in course inventory:

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   Approval recommended by: [Signature]
   Date: 5/12/15

   Department Chair or Program Chair (Type Name & Sign)
   Date: 5/12/15

   Department Head or Program Chair (Type Name & Sign)
   (If cross-listed course)
   Date: 5/12/15

   Submitted to Coordinating Board by:
   Chair, GC or UCC
   Date: [Signature]

   Associate Director, Curricular Services

   Effective Date: 5/20/2015

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.
Curricular Services – 08/14
Texas A&M University
Department Request for a Change in Course
Undergraduate • Graduate • Professional
* Submit original form and attachments *

Form Instructions
1. Course request type:  
   - Undergraduate  [X]  Graduate  [ ]  First Professional (DO, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name):  
   Department of Finance, Mays Business School
3. Course prefix, number and complete title of course:  
   FINC447—Financial Statement Analysis

4. Change requested
   a. Prerequisite(s): From: FINC 341 with a grade of C or better. ACCT 315 or ACCT 327.  
      To: FINC 341 with a grade of C or better. ACCT 327.
   b. Withdrawal (reason):
   c. Cross-list with:

5. Is this an existing core curriculum course?  
   [X] Yes  [ ] No

6. If grade type is changing for existing course, indicate the new grade type:  
   [ ] Grade  [ ] S/U  [ ] P/F (CLMD)

7. If this course will be stacked, please indicate the course number of the stacked course:

8. I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).

9. Complete current course title and current catalog course description:

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

11. a. As currently in course inventory:

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Approval recommended by:  
Department Head or Program Chair (Type Name & Sign)  
Date

Chair, College Review Committee  
Date

Dean of College  
Date

Submitted to Coordinating Board by:  
Chair, GC or UCC  
Date

Associate Director, Curricular Services  
Date

Questions regarding this form should be directed to Sandra Williams at 845-8301 or sandra.williams@tamu.edu
Curricular Services – 08/14

[Stamp: CURRICULAR SERVICES]
Texas A&M University  
Departmental Request for a Change in Course  
Undergraduate • Graduate • Professional  
* Submit original form and attachments *

Form Instructions
1. Course request type:  
   ☑ Undergraduate   ☐ Graduate   ☐ First Professional (DDS, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name):  
   Department of Finance, Mays Business School
3. Course prefix, number and complete title of course:  
   FINC449—Financial Modeling

4. Change requested  
   a. Prerequisite(s): From: FINC 351 and FINC 361 To: FINC 351 and FINC 361; ACCT 328 or concurrent enrollment.
   b. Withdrawal (reason):  
   c. Cross-list with:  
      Cross-listed courses require the signature of both department heads.
   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course?  
   ☐ Yes  ☑ No

6. If grade type is changing for existing course, indicate the new grade type:  
   ☐ Grade  ☐ S/U  ☐ P/F (CLMD)

7. If this course will be stacked, please indicate the course number of the stacked course:

8. I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).

9. Complete current course title and current catalog course description:

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

11. a. As currently in course inventory:
   Prefix  Course #  Title (excluding punctuation)
   FINC  449  Financial Modeling

   Lect.  Lab  Other  SCH  CIP and Fund Code  Admin. Unit  FICE Code  Level
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   b. Change to:
   Prefix  Course #  Title (excluding punctuation)

   Lect.  Lab  Other  SCH  CIP and Fund Code  Admin. Unit  Acad. Year  FICE Code  Level

   Approval recommended by:  
   ☑  
   Chair, College Review Committee  Date
   Date
   (If cross-listed course)
   Department Head or Program Chair (Type Name & Sign)  Date
   Date
   Submitted to Coordinating Board by:  
   Chair, GC or UCC  Date
   Date
   Effective Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.
Curricular Services – 08/14
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

Form Instructions:
1. Course request type: ☑ Undergraduate □ Graduate □ First Professional (DDS, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name): Department of Finance, Mays Business School
3. Course prefix, number and complete title of course: FINC472—Real Estate Finance

4. Change requested
   a. Prerequisite(s): From: ___________________________ To: ___________________________
   b. Withdrawal (reason): ___________________________
   c. Cross-list with: ___________________________

   Cross-listed courses require the signature of both department heads.

d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.

e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course? ☑ Yes □ No

6. If grade type is changing for existing course, indicate the new grade type: ☑ Grade □ S/U □ P/F (CLMD)

7. If this course will be stacked, please indicate the course number of the stacked course: ___________________________

8. I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).

9. Complete current course title and current catalog course description:

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

11. a. As currently in course inventory:

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b. Change to:

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<th>Title (excluding punctuation)</th>
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Approval recommended by: ___________________________ Date: 5/19/15

Department Head or Program Chair (Type Name & Sign) Date: 7/21/15

Department Head or Program Chair (Type Name & Sign) (If cross-listed course) Date: 7/21/15

Submitted to Coordinating Board by: Chair, GC or UCC Date: 5/29/2015

Associate Director, Curricular Services Date: Effective Date:

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu
Curricular Services – 08/14
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
Submit original form and attachments

Form Instructions
1. Course request type: ☑ Undergraduate  ☐ Graduate  ☐ First Professional (DDS, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name):
   Department of Finance, Mays Business School
3. Course prefix, number and complete title of course: FINC473—Real Estate Appraisal

4. Change requested
   a. Prerequisite(s): From: FINC 351, FINC 381, and FINC 371.
   To: FINC 351, FINC 381, and FINC 371; ACCT 328 or concurrent enrollment.
   b. Withdrawal (reason):
   c. Cross-listed with:

   Cross-listed courses require the signature of both department heads.
   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course? ☐ Yes ☑ No
6. If grade type is changing for existing course, indicate the new grade type: ☑ Grade ☐ S/U ☐ P/F (CLMD)
7. If this course will be stacked, please indicate the course number of the stacked course:
8. I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).
9. Complete current course title and current catalog course description:

10. Complete proposed course title and proposed catalog course description (not to exceed 30 words):

11. a. As currently in course inventory:

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Approval recommended by: ___________________________ (Type Name & Sign) Date 5/19/15

Department Head or Program Chair (Type Name & Sign) Date 5/28/15

Chair, College Review Committee Date

Department Head or Program Chair (Type Name & Sign) Date 5/28/15

(If cross-listed course)

Submitted to Coordinating Board by: ___________________________ Date

Associate Director, Curricular Services Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu

Curricular Services – 08/14
Texas A&M University

Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

Form Instructions:
1. Course request type: [✓] Undergraduate [ ] Graduate [ ] First Professional (DDS, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name): Department of Finance, Mays Business School
3. Course prefix, number and complete title of course: FINC475—Real Estate Investment Analysis
   
4. Change requested
   a. Prerequisite(s): From: _____________________________ To: _____________________________
   b. Withdrawal (reason): _____________________________
   c. Cross-list with: _____________________________

   Cross-listed courses require the signature of both department heads.

   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course? [ ] Yes [✓] No
6. If grade type is changing for existing course, indicate the new grade type: [ ] Grade [ ] S/U [ ] P/F (CLMD)
7. If this course will be stacked, please indicate the course number of the stacked course: _____________________________
8. I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).
9. Complete current course title and current catalog course description:

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

11. a. As currently in course inventory:

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Approval recommended by: _____________________________

Department Head or Program Chair (Type Name & Sign) _____________________________
Date _____________________________

Department Head or Program Chair (Type Name & Sign) _____________________________
Date _____________________________

Submitted to Coordinating Board by: _____________________________
Associate Director, Curricular Services _____________________________
Date _____________________________

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.
Curricular Services – 08/14
Texas A&M University

Departmental Request for a Change in Course
Undergraduate • Graduate • Professional

Submit original form and attachments

Form Instructions
1. Course request type: ☑ Undergraduate ☐ Graduate ☐ First Professional (DDS, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name): Geology and Geophysics
3. Course prefix, number and complete title of course: GEOL 101 Principles of Geology

Attach a brief supporting statement for changes made to items 4a thru 4d, and 10 below.

4. Change requested
   a. Prerequisite(s): From: ___________________________ To: ___________________________
   b. Withdrawal (reason): ___________________________________________________________
   c. Cross-list with: ___________________________

   Cross-listed courses require the signature of both department heads.

   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course? ☑ Yes ☐ No

6. If grade type is changing for existing course, indicate the new grade type: ☑ Grade ☐ S/U ☐ P/F (CLMD)

7. If this course will be stacked, please indicate the course number of the stacked course: ___________________________

   ☑ I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-
   controls/excerpt-control-basics-for-distance-education).

9. Complete current course title and current course description: Principles of Geology. Physical and chemical nature of the Earth and
dynamic processes that shape it, plate tectonics, Earth's interior, materials it is made of, age and evolution, earthquakes, volcanism, erosion and deposition; introduces physical and chemical principles applied to the Earth. Not open to students who have taken GEOL 104.

10. Complete proposed course title and proposed catalog course description (not to exceed 50 words): Principles of Geology. Physical and
chemical nature of the Earth and dynamic processes that shape it, plate tectonics, Earth's interior, materials it is made of, age and evolution,
earthquakes, volcanism, erosion and deposition; introduces physical and chemical principles applied to the Earth. Not open to students who
have taken GEOL 104.

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b. Change to:

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<tr>
<td>GEOL</td>
<td>101</td>
<td>PRINCIPLES OF GEOLOGY</td>
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<table>
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<th>Lett.</th>
<th>Lab</th>
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<th>Admin. Unit</th>
<th>Acad. Year</th>
<th>FICE Code</th>
<th>Level</th>
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</table>

Approval recommended by: ___________________________

Department Head or Program Chair (Type Name & Sign) Date: ___________________________

Chair, College Review Committee Date: ___________________________

Dean of College Date: ___________________________

Submitted to Coordinating Board by: ___________________________

Chair, GC or UCC Date: ___________________________

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu

Curricular Services - 08/14

RECEIVED CURRICULAR SERVICES MAY 19 2015
Course title and number  GEOL 101: Principles of Geology
Term  Fall 2015
Meeting times and location

Course Description and Prerequisites
Physical and chemical nature of the Earth and dynamic processes that shape it; plate tectonics, Earth’s interior, materials it is made of, age and evolution, earthquakes, volcanism, erosion and deposition; introduces physical and chemical principles applied to the Earth. Not open to students who have taken GEOL 104 or GEOL 320.

Prerequisites: none

Learning Outcomes
Students who successfully complete GEOL 101 will be able to demonstrate knowledge of the following general themes in the geological sciences:1

- How rocks and other materials record the 4.6 billion year history of the Earth. A variety of rock types are distributed throughout the Earth’s surface and interior.
- The Earth is a complex system of interacting rock, water, air, and life.
- The Earth is continuously changing through geological, hydrological, physical, chemical, and biological processes that are explained by laws.
- Plate tectonics is a unifying theory that explains many dynamic features of the Earth.
- Water plays critical roles in a wide range of surface and subsurface Earth processes.
- Humans depend on the Earth for resources.
- Natural hazards pose risks to humans.
- Humans significantly alter the Earth.

Textbook and/or Resource Material
Tarbuck, Lutgens, and Tasa, Earth, 10th Ed., 2011

Grading Policies
Grades will be assigned based on the following assessments: three tests (total of 30%), lab (30%), and final exam (40%). All grades will be rounded to the nearest tenth of a percent (i.e. 89.95% → 90.0%, 89.94% → 89.9%) and converted to a letter grade as follows: 90.0–100.0 = A, 80.0–89.9 = B, 70.0–79.9 = C, 60.0–69.9 = D, <60.0 = F.

1 Learning outcomes are modified from Earth Science Literacy Principles, published by the Earth Science Literacy Project (http://www.earthscienceliteracy.org).
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Required Reading (Tarbuck page numbers)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Aug. 31-Sept. 4</td>
<td>Introduction to class and geology; the scientific method; introduction to geologic time; origin of the solar system; Earth's internal structure and external features; plate tectonics</td>
<td>1–22, 22–29</td>
</tr>
<tr>
<td>2. Sept. 7-Sept. 11</td>
<td>Minerals and the rock cycle</td>
<td>29–34, 87–105</td>
</tr>
<tr>
<td>5. Sept. 28-Oct. 2</td>
<td>Test 1; sedimentary rocks</td>
<td>214–227</td>
</tr>
<tr>
<td>10. Nov. 2-Nov. 6</td>
<td>Divergent plate boundaries; convergent plate boundaries</td>
<td>381–403</td>
</tr>
<tr>
<td>11. Nov. 9-Nov. 13</td>
<td>Convergent plate boundaries; groundwater</td>
<td>381–403, 461–487</td>
</tr>
<tr>
<td>12. Nov. 16-Nov. 20</td>
<td>Groundwater and streams; deserts and winds</td>
<td>429–459, 515–535</td>
</tr>
<tr>
<td>13. Nov. 23-Nov. 27</td>
<td>Test 3; Glaciers and glaciations</td>
<td>489–517</td>
</tr>
<tr>
<td>14. Nov. 30-Dec. 4</td>
<td>Geologic record of global climate change; petroleum geology</td>
<td>575–607</td>
</tr>
</tbody>
</table>

Aggie Honor Code

"An Aggie does not lie, cheat, or steal or tolerate those who do." For more information, see Honor Council Rules and Procedures. http://www.tamu.edu/aggiehonor Academic integrity is an essential force in the academic life of a university. It enhances the quality of education and celebrates the genuine achievements of others. It is, without reservation, a responsibility of all members of the Texas A&M University Community to actively promote academic integrity. Apathy or acquiescence in the presence of academic dishonesty is not a neutral act -- failure to confront and deter it will reinforce, perpetuate, and enlarge the scope of such misconduct. http://aggiehonor.tamu.edu

Plagiarism

All materials used in this class are copyrighted. These materials include but are not limited to syllabi, quizzes, exams, lab problems, in-class materials, review sheets, and additional problem sets. Because these materials are copyrighted, you do not have the right to copy the handouts, unless permission is expressly granted.

As commonly defined, plagiarism consists of passing off as one's own the ideas, words, writings, etc., which belong to another. In accordance with this definition, you are committing plagiarism if you copy the work of another person and turn it in as your own, even if you should have the permission of that person. Plagiarism is one of the worst academic sins, for the plagiarist destroys the trust among colleagues without which research cannot be safely communicated.

If you have any questions regarding plagiarism, please consult the latest issue of the Texas A&M University Student Rules, http://student-rules.tamu.edu/, under the section "Scholastic Dishonesty."
Disability Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Cain Hall, Room B118, or call 845-1637. For additional information visit http://disability.tamu.edu.
Texas A&M University  
Departmental Request for a Change in Course  
Undergraduate □ Graduate □ Professional  
- Submit original form and attachments -  

Form Instructions:  
1. Course request type:  
   [ ] Undergraduate  [ ] Graduate  [ ] First Professional  
   (DDS, MD, JD, PharmD, DVM)  
2. Request submitted by (Department or Program Name):  
   Department of Finance, Mays Business School  
3. Course prefix, number and complete title of course:  
   IBUS446 – International Finance  
4. Change requested  
   a. Prerequisite(s): From:  
      [ ] FINC 351 and FINC 361  
      To:  
      [ ] FINC 351 and FINC 361; ACCT 328 or concurrent enrollment.  
   b. Withdrawal (reason):  
   c. Cross-list with:  
      Cross-listed courses require the signature of both department heads.  
   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.  
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.  
5. Is this an existing core curriculum course?  
   [ ] Yes  [ ] No  
6. If grade type is changing for existing course, indicate the new grade type:  
   [ ] Grade  
   [ ] S/U  [ ] P/F (CLMD)  
7. If this course will be stacked, please indicate the course number of the stacked course:  
   I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).  
8.  
   9. Complete current course title and current catalog course description:  
10. Complete proposed course title and proposed catalog course description (not to exceed 30 words):  

11. a. As currently in course inventory:  
    
    Prefix  | Course #  | Title (excluding punctuation)  
    ------- | --------- | -----------------------------  
    IBUS     | 446      | International Finance        
    Lect.  | Lab      | Other | SCII | CIP and Fund Code | Admin. Unit | FICE Code | Level    
          |          |       |     |                |            |          |          
    3.00 | 0.00 | 0.00 | 3.00 | 5208060016 | 1110 | 0 0 3 6 3 2 | 4        

    b. Change to:  
    
    Prefix  | Course #  | Title (excluding punctuation)  
    ------- | --------- | -----------------------------  
    IBUS     | 446      | International Finance        
    Lect.  | Lab      | Other | SCII | CIP and Fund Code | Admin. Unit | Acad. Year | FICE Code | Level    
          |          |       |     |                |            |           |          |          

    Approval recommended by:  
    [Signature]  
    [Date]  
    Department Head or Program Chair (Type Name & Sign)  
    [Signature]  
    [Date]  
    Department Head or Program Chair (Type Name & Sign)  
    (If cross-listed course)  
    [Signature]  
    [Date]  
    Submitted to Coordinating Board by:  
    [Signature]  
    [Date]  
    Chair, GC or UCC  
    [Signature]  
    [Date]  
    Effective Date  
    [Date]  
    Curricular Services – 06/14  

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

Form Instructions
1. Course request type: ☑ Undergraduate ☐ Graduate ☐ First Professional (DDS, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name): Department of Finance, Mays Business School
3. Course prefix, number and complete title of course: IBUS446—International Finance

Attach a brief supporting statement for changes made to items 4a through 4d and 10 below:

4. Change requested
   a. Prerequisite(s): From: ___________________________ To: ___________________________.
   b. Withdrawal (reason): ___________________________.
   c. Cross-list with: ___________________________.
   d. Change in course title and description. Enter complete current course title and current course description in item 9; enter proposed course title and proposed course description in item 10. Complete item 11a and b for a change in title.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 11a and b. Attach a course syllabus.

5. Is this an existing core curriculum course? ☑ Yes ☐ No

6. If grade type is changing for existing course, indicate the new grade type: ☐ Grade ☐ S/U ☐ P/F (CLMD)

7. If this course will be stacked, please indicate the course number of the stacked course:

   ☑ I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).

8. Complete current course title and current catalog course description:

9. Complete current course title and current catalog course description (not to exceed 50 words):

10. Complete proposed course title and proposed catalog course description:

11. a. As currently in course inventory:

Prefix | Course # | Title (excluding punctuation) |
-------|-----------|--------------------------------|
IBUS   | 446       | International Finance         |

<table>
<thead>
<tr>
<th>Lect.</th>
<th>Lab</th>
<th>Other</th>
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<th>CIP and Fund Code</th>
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</table>

b. Change to:

Prefix | Course # | Title (excluding punctuation) |
-------|-----------|--------------------------------|

<table>
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<th>Lect.</th>
<th>Lab</th>
<th>Other</th>
<th>SCH</th>
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</tr>
</tbody>
</table>

Approval recommended by: ___________________________.

Department Head or Program Chair (Type Name & Sign) Date

Chair, College Review Committee Date

Dean of College Date

Submitted to Coordinating Board by:

Chair, GC or UCC Date

Associate Director, Curricular Services Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu

Curricular Services – 08/14
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

Form Instructions
1. Course request type: □ Undergraduate  □ Graduate  □ First Professional (DUS, MD, JD, PharmD, DVM)
2. Request submitted by (Department or Program Name): Department of Oceanography (OCNG)
3. Course prefix, number and complete title of course: OCNG-401: Interdisciplinary Oceanography

<table>
<thead>
<tr>
<th>Change requested</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Prerequisite(s): From:</td>
</tr>
<tr>
<td>Withdrawal (reason):</td>
</tr>
</tbody>
</table>
| Cross-list with:
  Cross-listed courses require the signature of both department heads. |
| d. Change in course title and description. Enter complete current course title and current course description in item 5; enter proposed course title and proposed course description in item 6. Complete item 7 for change in title. |
| e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 7. Attach a course syllabus. |

5. Is this an existing core curriculum course? □ Yes  □ No
6. If grade type is changing for existing course, indicate the new grade type: □ Grade □ S/U □ P/A (CLAS)
7. If this course will be stacked, please indicate the course number of the stacked course:

I verify that I have reviewed the FAQ for Export Control Basics for Distance Education (http://vpr.tamu.edu/resources/export-controls/export-controls-basics-for-distance-education).

9. Complete current course title and current catalog course description:
Interdisciplinary Oceanography (3-0). Credit 3. Quantitative survey of interdisciplinary relationships between biological, chemical, geological/geophysical, and physical aspects of the ocean. Prerequisites: undergrad level CHEM-101 or CHEM-107 (minimum grade of D) and undergrad level MATH-131 or MATH-151 or MATH-171 (minimum grade of D); junior (60-89 hrs) or senior (90+ hours) classification; or approval of instructor.

Complete proposed title and proposed catalog course description (not to exceed 50 words):
Interdisciplinary Oceanography (3-0). Credit 3. Quantitative survey of interdisciplinary relationships between biological, chemical, geological/geophysical, and physical aspects of the ocean. Prerequisites: undergrad level MATH-131 or MATH-151 or MATH-171; junior or senior classification; or approval of instructor.

11.a. As currently in course inventory:

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<th>Prefix</th>
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<tr>
<td>OCNG</td>
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<td>Interdisciplinary Oceanography</td>
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b. Change to:

<table>
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<th>Prefix</th>
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<th>Title (excluding punctuation)</th>
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<th>Lab</th>
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<th>SCH</th>
<th>CIP and Fund Code</th>
<th>Admin. Unit</th>
<th>Acad. Year</th>
<th>FICE Code</th>
</tr>
</thead>
</table>

Approval recommended by:

[Signature]

Department Head or Program Chair (Type Name & Sign) Date

Chair, College Review Committee Date

Dean of College Date

Submitted to Coordinating Board by:

[Signature]

Chair, GC or UCC Date

Associate Director, Curricular Services Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu
Curricular Services – 07/14

RECEIVED MAY 19 2015 CURRICULAR SERVICES
12 May 2015

MEMORANDUM

TO: Office of the Registrar

THROUGH: Dr. Chris Houser
AOC Dean College of Geosciences

FROM: Dr. Debbie Thomas
Department Head
Department of Oceanography

RE: Change in Prerequisites for OCNG 401

OCNG 401 is a quantitative course and does require the specified MATH prerequisites (131 or 151 or 171). However, many science majors are no longer required to take CHEM. These students should still be well-qualified to take this class. We would like to remove the CHEM prerequisites to make it easier for these U3 and U4 students to register for this class.

If you have any questions, please contact our academic advisor, Andrea Dawson (979-845-7688; andi2008@geos.tamu.edu).
CHANGE IN CURRICULUM
CHANGE IN CURRICULUM

MAYS BUSINESS SCHOOL
DEPARTMENT OF FINANCE
BBA IN FINANCE
Texas A&M University  
Request for a Change in Curriculum  
Undergraduate • Graduate • Professional

1. Program request type:  
- ☑ Undergraduate  
- [ ] Graduate  
- [ ] First Professional (e.g., DFM, JD, MD, etc.)

2. Request change for:  
- ☑ Degree Program  
- [ ] Minor  
- [ ] Certificate

3. Request submitted by (Department or Program Name):  
Department of Finance, Mays Business School

4. Program Designation and Name  
(e.g., B.A. in History, Minor in History, Certificate in European Union):  
BBA in Finance

5. Brief description of change:  
(1) Require all undergraduate FINC majors to complete ACCT327 and ACCT328. Eliminate the option of taking ACCT315 or ACCT316.  
(2) Modify FINC course prerequisites, as specified in attached memorandum and accompanying course change requests, to make ACCT327 and ACCT328 foundational in the BBA-FINC curriculum.

6. Rationale for change:  
Please see attached memorandum and letter of support. The focus in the ACCT327/328 sequence is on how to construct financial statements. The focus in the ACCT315/316 is on how to use financial statements. The Department of Finance, after extensive consultation with industry professionals and with our own faculty, has determined that the ACCT327/328 sequence provides the most relevant academic content for our BBA students.

Use the checkboxes below to make sure that all information is included.

7. a. Proposed curriculum attached.  
- ☑ Yes  
- [ ] No

b. Current catalog curriculum with handwritten edits attached.  
- ☑ Yes  
- [ ] No

c. Current Howdy degree evaluation with handwritten edits attached.  
- ☑ Yes  
- [ ] No

Please make sure the attached proposed curriculum, catalog and Howdy degree evaluation match.

8. a. Will degree program hours change (increase/decrease) due to the proposed curriculum changes?  
- [ ] Yes  
- ☑ No

b. If yes, degree program hours will change from:  
   to: __________________________

   c. If yes, is the Texas Higher Education Coordinating Board form attached?  
   [ ] Yes  
   ☑ No

   http://www.thecb.state.tx.us/index.cfm?objectid=A0F9F7FA-9A92-4F11-2756AD3BBFF01D60

9. If proposed changes affect other unit(s), are letters of support attached?  
- ☑ Yes  
- [ ] No

IMPORTANT NOTE: Curriculum changes submitted through the approval process and fully approved by February (December-UCC/GC, January-Faculty Senate, February-President) will be effective in the next academic year. Changes requiring approval beyond the University should complete the internal approval process early in the fall semester whenever possible in order to ensure timely implementation.

Approval recommended by:  

- [Signature]  
- 5/19/15  
- [Date]

Dean of College  
[Signature]  
5/5/15

Chair, GC or UCC  
[Signature]  
5/12/15

Questions regarding this form should be directed to Curricular Services at 845-8201 or sandra.williams1@tamu.edu.  
Curricular Services – 04/14
DATE       May 7, 2015

TO         Dr. Marty Louder
            Associate Dean for Undergraduate Programs

FROM        Sorin M. Sorescu
            Head of the Department of Finance

Subject: Changes to Intermediate Accounting requirements for Finance Majors

Dear Marty,

On behalf of the faculty of the Department of Finance, I am writing to recommend the following five curriculum changes to the Intermediate Accounting requirements for the BBA Curriculum in Finance:

1) Modify the BBA curriculum in Finance to mandate ACCT327 and ACCT328 as two required courses in Intermediate Accounting. Currently, students are given a choice between ACCT327 and ACCT315, and between ACCT328 and ACCT316.

2) Modify the prerequisites for FINC351 and FINC361 as follows: Instead of “ACCT315 or ACCT327, or concurrent enrollment,” change to “ACCT327, or concurrent enrollment in ACCT327.”

3) For the following list of Finance courses, add “ACCT328 or concurrent enrollment in ACCT328” as a prerequisite, in addition to the existing pre-requisites: FINC422, FINC423, FINC424, FINC425, FINC426, FINC428, FINC435, FINC443, FINC445, FINC449, FINC472, FINC473, FINC475

4) Modify the prerequisites for FINC447 as follows: Instead of “ACCT315 or ACCT327,” change to “ACCT327.”

5) Modify the prerequisites for FINC462 to add “FINC351, FINC361, and ACCT328 or concurrent enrollment in ACCT328.”

Assuming approval at all levels, the change would take effect beginning with the fall 2016 undergraduate catalog.

Rationale

The focus in the ACCT327/328 sequence is on how to construct financial statements. The focus in the ACCT315/316 is on how to use financial statements. The Department of Finance, after extensive consultation with industry professionals and with our own faculty, has determined that the ACCT327/328 sequence provides the most relevant academic content for our BBA students.

Thank you for your consideration.
DATE May 19, 2015
TO Dr. Jim Benjamin
Head of the Department of Accounting
FROM Sorin M. Sorescu
Head of the Department of Finance

Subject: Changes to Intermediate Accounting Requirements for Finance Majors

Dear Jim,

On behalf of the faculty of the Department of Finance, I am writing to the Department of Accounting to request support for the following five curriculum changes to the Intermediate Accounting requirements of the BBA Curriculum in Finance. These changes were reviewed by the Mays Curriculum and Assessment Committee (CAC) on Friday May 8, 2015. Following deliberations, the CAC unanimously recommended approval of these five items:

1) Modify the BBA curriculum in Finance to mandate ACCT327 and ACCT328 as two required courses in Intermediate Accounting. Currently, students are given a choice between ACCT327 and ACCT315, and between ACCT328 and ACCT316.

2) Modify the prerequisites for FINC351 and FINC361 as follows: Instead of “ACCT315 or ACCT327, or concurrent enrollment,” change to “ACCT327, or concurrent enrollment in ACCT327.”

3) For the following list of Finance courses, add “ACCT328 or concurrent enrollment in ACCT328” as a prerequisite, in addition to the existing pre-requisites: FINC422, FINC423, FINC424, FINC425, FINC426, FINC428, FINC435, FINC443, FINC445, FINC449, FINC472, FINC473, FINC475

4) Modify the prerequisites for FINC447 as follows: Instead of “ACCT315 or ACCT327,” change to “ACCT327.”

5) Modify the prerequisites for FINC462 to add “FINC351, FINC361, and ACCT328 or concurrent enrollment in ACCT328.”

Assuming approval at all levels, the change would take effect beginning with the fall 2016 undergraduate catalog.

Rationale

The focus in the ACCT327/328 sequence is on how to construct financial statements. The focus in the ACCT315/316 is on how to use financial statements. The Department of Finance, after extensive consultation with industry professionals and with our own faculty, has determined that the ACCT327/328 sequence provides the most relevant academic content for our BBA students.

If you have no objection to these changes, please sign this letter and return it to Lanny Martindale.

Thank you for your consideration.


Curriculum in 

Finance

The business enterprise must raise capital, use it to maximum advantage, and reward investors. Finance is the set of management challenges (and career opportunities) concerned with succeeding at these tasks.

The finance major involves both required and elective courses in three areas. The area of Corporate Finance encompasses tools and techniques for valuing productive assets, choosing ways of funding them, and gauging financial success. In the area of Investments, theoretical and practical models help assess risks and rewards of stocks, bonds, derivatives, and other "financial assets" (individually and in portfolios), as well as the financial health of firms and institutions offering them to the investing public. The area of Markets and Institutions explores the ways in which bankers, brokers, and other financial institutions convert savings into productive capital.

Mays finance graduates with good academic records place well in all these areas, as well as in graduate and professional schools. They work in industry, on Wall Street, in major banking and consulting firms, and as wealth managers. Accordingly, the Department of Finance emphasizes scholarship in its faculty, professionalism in its programs, and innovation in its relationships with employers and mentors.

(See Freshman and Sophomore Years)

<table>
<thead>
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<th>First Semester</th>
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<tr>
<td>FINC 341 Business Finance</td>
<td>FINC 421 Investment Analysis</td>
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<td>FINC 351 Ethics in Financial Decision</td>
<td>FINC 484 Managerial Finance I</td>
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<tr>
<td>MGT 363 Managing People in Organizations</td>
<td>FINC 400 Money and Capital Markets</td>
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<td>SCM 303 Statistical Methods</td>
<td>SCM 549 Operations Management</td>
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<tr>
<td>ACCT 327</td>
<td><strong>ACCT 528</strong></td>
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<td><strong>13</strong></td>
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</table>

| **SENIOR YEAR*** |                |
| MKTG 321 Marketing | MGMT 466 Strategic Management |
| ACCT or FINC elective | FINC elective |
| FINC elective | General elective |
| International elective | General elective |
|               | International elective |
|               | **16**          |

**NOTES:**
1. Upper Level Entry into accounting, business courses, finance, management, management, information systems, marketing and supply chain management (BBA) on page 284.

See inside front cover page 334.
### Program Evaluation

**Limitation** Correspondence: No more than 12 hours of correspondence earned through an accredited institution may be used for an undergraduate degree.

**Limitation** Combination: Maximum combination of 18 hours of 481, 482, 485 and/or 491 courses may be used for an undergraduate degree.

**Limitation** Mathematics: No more than one course may be used from MATH 141, 152, 166 or 172 in this degree plan.

**Limitation** Mathematics: Only one course may be used from MATH 131, 142, 151 or 171 in this degree plan.

<table>
<thead>
<tr>
<th>Program</th>
<th>BBA FINC</th>
<th>Catalog Term</th>
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#### Met Credits

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Other Course Information

Transfer : 0.000 0

This is NOT an official evaluation.

**Area:** Major Coursework (18.000 credits) - Not Met

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Total Credits and GPA 0.000

unofficial evaluation

**Area:** Supporting Coursework (16.000 credits) - Not Met

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<th>Subject Course Title</th>
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<td>No AND</td>
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Select from ACCT 307-311.
The page contains a table listing courses and their requirements, along with some text about unofficial evaluation. The table includes columns for course codes, titles, credits, requirements, and attributes. The text is discussing the requirements for certain areas within a curriculum, including the common body of knowledge (CBK) and communication areas. The page references a total of 36.000 credits for the CBK and 6.000 credits for communication. The document is from a webpage with a URL at the bottom, indicating it is from the Texas A&M University portal.
### Mathematics (6.000 credits) - Not Met

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<td>AND</td>
<td>B. MATH 142</td>
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Total Credits and GPA: 0.000

#### Unofficial Evaluation

### Life and Physical Sciences (9.000 credits) - Not Met

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<th>Course</th>
<th>Title</th>
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<th>Courses</th>
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<td>Select 9 hours from any courses with the Life and Physical Sciences attribute [KLPS].</td>
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Total Credits and GPA: 0.000

#### Unofficial Evaluation

### Language, Philosophy & Culture (3.000 credits) - Not Met

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<th>High</th>
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<td>Attribute</td>
<td>Credits</td>
<td>Courses</td>
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<tr>
<td>No</td>
<td>A. Lang, Phil, Culture Rqmt 3hrs</td>
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<td>Select any course with the Language, Philosophy and Culture attribute [KLPC].</td>
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Total Credits and GPA: 0.000

#### Unofficial Evaluation

### Creative Arts (3.000 credits) - Not Met

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Total Credits and GPA: 0.000

#### Unofficial Evaluation

### Social and Behavioral Sciences (3.000 credits) - Not Met

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<th>Requirement</th>
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<td>Course</td>
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<td>Credits</td>
<td>Courses</td>
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<tr>
<td>No</td>
<td>A. Social Science Rqmt 3hrs</td>
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<td>Select from courses with the Social and Behavioral Science attribute [KSOC].</td>
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</table>

Total Credits and GPA: 0.000

#### Unofficial Evaluation
Area: Citizenship (12,000 credits) - Not Met
Description: Completion of 4 semesters of Upper-Level ROTC may be substituted for 3 hours of American History and 3 hours of Political Science.
Met: Condition Rule Subject Attribute Low High Required Required Term Subject Course Title Attribute Credits Courses
No A. American History Reqmt 6hrs
   Select from any course with the [K HIS] attribute.
No AND B. Political Science Reqmt 6hrs
   Take POLS 206 and POLS 207.

unofficial evaluation

Area: General Electives (8,000 credits) - Not Met
Met: Condition Rule Subject Attribute Low High Required Required Term Subject Course Title Attribute Credits Courses
No A. Electives 8hrs
   Select from any course 100-499 not used elsewhere (except ACCT 209-210, 315, 327; FINC 409; IBUS 301; ISYS 209;
   SABS 300-399; SCMT 309; KINE 198; MGMT 209, 309; MKTG
   409.

Total Credits and GPA 0.000

unofficial evaluation

Area: Work Not Applied - Met
Description: See advisor for acceptable substitutions.
Met: Condition Rule Subject Attribute Low High Required Required Term Subject Course Title Attribute Credits Courses
No A. Courses not applied

unofficial evaluation

Area: University Writing Requirement - Not Met
Met: Condition Rule Subject Attribute Low High Required Required Term Subject Course Title Attribute Credits Courses
No A. Writing Requirement
   Two courses required.
   Only sections of FINC 350, 381, 489 with the Writing attribute
   [UWRT] may be used to satisfy this requirement.

Total Credits and GPA 0.000

unofficial evaluation

Area: Int'l & Cult Diversity - Not Met
Met: Condition Rule Subject Attribute Low High Required Required Term Subject Course Title Attribute Credits Courses
No A. Int'l & Cultural Diversity 6hrs
Select from courses with the International and Cultural Diversity attribute [UICD] (except sections of BUSN 289 with the UWRT attribute).

unofficial evaluation

Area: Foreign Language - Not Met
Met Condition Rule Subject Attribute Low High Required Required Term Subject Course Title Attribute Credits Courses
No A. Foreign Language Reqmt
   Complete one of the following:
   1. Two years of the same foreign language in high school.
   2. A two semester sequence of the same foreign language for University credit.

unofficial evaluation

Area: Residence Requirement - Not Met
Description: A minimum of 36 hours of 300-400 level coursework must be completed at Texas A&M University. 12 hours must be in the major field.
Met Condition Rule Subject Attribute Low High Required Required Term Subject Course Title Attribute Credits Courses
No A. Residence - Major 12hrs
   Select 12 hrs from FINC 300-499. (exclude FINC 409, 478, 484). Courses must be completed at Texas A&M University.
No AND B. Residence Reqmt 300-499 24hrs
   Select 24hrs from any 300-400 level course at Texas A&M University. (exclude IBUS 301; SABR 300-399).

unofficial evaluation

Area: GPR-Major - Not Met
Description: Minimum GPA Reqmt A minimum GPA of 2.0 must be maintained on all major field courses.
Met Condition Rule Subject Attribute Low High Required Required Term Subject Course Title Attribute Credits Courses
No A. Major GPA 18+hrs
   Includes FINC 300-499 (except FINC 309, 409, 478, 484).

unofficial evaluation

Back to Display Options

Print
SPECIAL CONSIDERATION
SPECIAL CONSIDERATION

COLLEGE OF AGRICULTURE AND LIFE SCIENCES
DEPARTMENT OF ANIMAL SCIENCE
MINOR IN ANIMAL SCIENCE
REQUEST TO DISCONTINUE MINOR
MEMO

TO: Dr. Tim Scott  
   Associate Professor and Associate Dean  
   Chair - UCC

THROUGH: Dr. Kim Dooley  
          Associate Dean  
          College of Agriculture & Life Sciences

THROUGH: Dr. Robert Knight  
          Chair – UPC  
          College of Agriculture & Life Sciences

FROM: Dr. David Forrest  
      Associate Department Head  
      Department of Animal Science

DATE: May 4, 2015

SUBJECT: Request to Drop ANSC Minor

In an effort to meet the needs of our students, the Animal Science Department will no longer offer Animal Science as a minor field of study. We would like to discontinue the minor in catalog 2016-2017. There are 5 students currently in the system as an ANSC minor who will be allowed to complete the coursework for the minor.

Thank you in advance for your consideration of this request.