43. Special Consideration

**College of Agriculture and Life Sciences**
Department of Recreation, Park and Tourism Sciences
BS in Community Development
Request to discontinue degree program
SPECIAL CONSIDERATION
SPECIAL CONSIDERATION

COLLEGE OF AGRICULTURE AND LIFE SCIENCES
DEPARTMENT OF RECREATION, PARK AND TOURISM SCIENCES
B.S. IN COMMUNITY DEVELOPMENT
REQUEST TO DISCONTINUE DEGREE PROGRAM
Texas A&M University
Request for a Change in Curriculum
Undergraduate • Graduate • Professional

1. Program request type:
   - [x] Undergraduate
   - [ ] Graduate
   - [ ] First Professional (e.g., DVM, JD, MD, etc.)

2. Request change for:
   - [x] Degree Program
   - [ ] Minor
   - [ ] Certificate

3. Request submitted by (Department or Program Name):
   Recreation, Park and Tourism Sciences

4. Program Designation and Name:
   (e.g., B.A. in History, Minor in History, Certificate in European Union):
   B.S. in Community Development

5. Brief description of change:
   Degree will not be offered at the conclusion of the Teach-Out plan.

6. Rationale for change:
   Student numbers have dropped to 16, despite concerted efforts to recruit new students; five of these students will graduate in December 2015. The faculty member who has been teaching courses in CDEV is needed to teach high-demand RPTS undergraduate and graduate courses.

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Use the checkboxes below to make sure that all information is included.

7. a. Proposed curriculum attached.
   [ ] Yes  [ ] No

b. Current catalog curricula with handwritten edits attached.
   [ ] Yes  [ ] No

c. Current Howdy degree evaluation with handwritten edits attached.
   [ ] Yes  [ ] No

Please make sure the attached proposed curriculum, catalog and Howdy degree evaluation match.

8. a. Will degree program hour change (increase/decrease) due to the proposed curriculum changes?
   [ ] Yes  [ ] No

b. If yes, degree program hours will change from: ________ to: ________

   [ ] Yes  [ ] No

c. If yes, is the Texas Higher Education Coordinating Board form attached?
   [ ] Yes  [ ] No

   http://www.thecb.state.tx.us/index.cfm?objectid=A0F9F7FA-9A92-4F11-2756AD3BBFP01D60

9. If proposed changes affect other unit(s), are letters of support attached?
   [ ] Yes  [ ] No

IMPORTANT NOTE: Curriculum changes submitted through the approval process and fully approved by February (December-UCC/GC, January-Faculty Senate, February-Registrar) will be effective in the next academic year. Changes requiring approval beyond the University should complete the internal approval process early in the fall semester whenever possible in order to ensure timely implementation.

Approval recommended by:

Gary D. Ellis, PhD
Department Head or Program Chair (Type Name & Sign) Date

Dean of College

Chair, College Review Committee Date

Chair, GC or UCC

Questions regarding this form should be directed to Curricular Services at 845-8201 or sandra.williams@tamu.edu
Curricular Services – 04/14
Teach-out Plan

B.S. in Community Development
Agriculture and Life Sciences
Texas A&M University

Adapted from the Southern Association of Colleges and Schools Commission on Colleges Substantive Change for Accredited Institutions of the Commission of Colleges.

1. Date of program closure.

June 2019

2. An explanation of how affected parties (students, faculty, staff) will be informed of the impending closure.

The 16 students majoring in CDEV will receive notification by email, and will be required to have an individual advising appointment with their academic advisor. The RPTS faculty members were involved in the decision. The SOCI professor who teaches a co-listed course will be informed by telephone by our Associate Department Head for Undergraduate Programs.

3. An explanation of how students will be helped to complete their programs of study with minimal disruption or additional expense.

The six students who have not yet taken RPTS 308 will be advised to take it in Spring 2016, as this is the last time the course will be offered. RPTS 408 will not be offered again; the five students who have not yet taken it will be advised to select from appropriate substitutions. All other courses in the degree plan will be offered regularly through 2019.

4. Signed copies of teach-out agreements with other institutions, if any.

N/A

5. How faculty and staff will be redeployed or helped to find new employment.

One full-time faculty member has been responsible for teaching CDEV courses and managing the major. The department has pressing needs for this professor to teach high-demand courses in RPTS (both undergraduate and graduate), and he has expressed enthusiasm for teaching new courses.
6. If closing an institution, arrangement for the storing of student records, disposition of final financial resources and other assets.

\[ N/A \]

7. Please provide the following additional information:
   a. How many students are currently enrolled in the program?

   \[ \text{Sixteen students are currently enrolled; five will graduate in December 2015; no qualified applicants applied for CDEV in Fall 2015.} \]

   b. Projected graduation date for the last student(s) in the program?

   \[ \text{Spring 2019} \]

NOTE: If students will not be moved to another program, you will need to extend the program closure date in order to continue to award degrees to current students under the existing program.