

The Undergraduate Curriculum Committee recommends approval of the following:

1. The minutes of the April 1, 2016 e-vote meeting.
2. New Courses

ANTH 370. Cultural Diversity and Ethics. (3-0). Credit 3. Examination of the cultural construction of ethical values and how cultural diversity, including beliefs, values and ways of doing business may impact science, technology and engineering projects; focus on developing a holistic, social-science mindset and application of critical thinking skills. Prerequisite: Junior or senior classification or approval of instructor.

OCNG 203. Communicating Oceanography Laboratory. (0-2). Credit 1. Learn and practice basic writing skills for ocean science; basic background on the research being conducted in the Department of Oceanography through seminars given by Oceanography graduate students.

OCNG 303. Professional Communication in Oceanography. (3-0). Credit 3. Exploration of the fundamental skills required for effective communication of various forms of writing and for oral presentations of various lengths and purposes; addresses preparation for various ocean science-related careers. Prerequisite: OCNG 203, COMM 203 or COMM 205, junior or senior classification or approval of instructor.

OCNG 443. Oceanographic Field and Laboratory Methods. (2-2). Credit 3. Development of skills needed to collect, prepare and analyze oceanographic samples; perform data analysis, interpretation and reporting for common oceanographic analyses. Prerequisite: MATH 152, CHEM 102, junior or senior classification or approval of instructor.

OCNG 453. Hydrothermal Vents and Mid-Ocean Ridges. (3-0). Credit 3. Exploration of the creation of various types of hydrothermal fluids, the associated chemical behavior of vent and plume fluids, and the ecology of hydrothermal vent systems; emphasis on the interdependence of the geological, chemical, and biological aspects of hydrothermal systems. Prerequisite: OCNG 251 or OCNG 401, junior or senior classification or approval of instructor.

PETE 408. Probabilistic Reserves Evaluation. (3-0). Credit 3. Oil and gas reserves definitions and reporting regulations; probabilistic reserves estimation methods; unconventional resources characterization; reserves valuation techniques. Prerequisite: PETE 353 or approval of instructor.

PETE 418. Deterministic Reserves Evaluation. (3-0). Credit 3. Oil and gas reserves definitions and reporting regulations; deterministic estimation methods; unconventional resources characterization; reserves valuation techniques. Prerequisite: PETE 353 or approval of instructor.

RPTS 380. Visitor and Resource Protection I. (2-2). Credit 3. Fundamental values and operations of the National Park Service; communication, leadership and conservation skills and practice needed for employment with federal park agencies; physical fitness training. Prerequisite: Junior or senior classification or approval of instructor.

3. Change in Courses

EHRD 101. Learning Community of Leadership Development in Human Resource Development and Technology Management.

Course description

From: Exploration of leadership identity, reflection on lessons learned during the first year of college.

To: Exploration of leadership identity, reflection on lessons learned during the first year of college. Must be taken on a satisfactory/unsatisfactory basis.

LING 307. Language and Culture.

Prerequisites

From: LING 209 or ENGL 209.

To: Junior or senior classification.

PHLT 201. Orientation to Public Health.

Course number

From: PHLT 201.

To: PHLT 301.

RENK 201. Computer Applications in Agriculture.

Course number

From: RENK 201.

To: RPTS 230.

Course title

From: Computer Applications in Agriculture.

To: Computer Applications in Recreation, Parks and Tourism.

Course description

From: Fundamentals of computer use and the application of agricultural software; computer use in decision making and problem solving in agriculture.

To: Fundamentals of computer use and the application of software used in careers related to park and tourism enterprises; computer use in decision making and problem solving.

SCEN 289. Special Topics in...

Variable credit hours

From: Credit 1 to 3.

To: Credit 0 to 3.

SCSC 304. Plant Breeding and Genetics.

Prerequisites

From: SCSC 105.

To: SCSC 205 or approval of instructor.

SCSC 484. Internship.

Variable credit hours

From: Credit 1 to 3.

To: Credit 0 to 4.

SCSC 491. Research.

Variable credit hours

From: Credit 1 to 3.

To: Credit 0 to 4.

4. Change in Curricula

College of Agriculture and Life Sciences

Department of Agricultural Communications and Journalism

BS in Agricultural Communications and Journalism

Minor in Agricultural Communications and Journalism

College of Liberal Arts

Africana Studies Program

Minor in Africana Studies

5. Texas A&M University at Galveston

a. Change in Course

MARB 405. Marine Parasitology.

Lab contact hours and semester credit hours

From: (3-3). Credit 4.

To: (3-0). Credit 3.

b. Special Consideration

Texas A&M University at Galveston

Department of Maritime Systems Engineering

BS in Offshore and Coastal Systems Engineering

Request to discontinue degree program

6. Special Consideration

College of Geosciences

Department of Oceanography

BS in Oceanography

Request for a new degree program

7. Tabled Items

New Courses

ACCT 430/IBUS 430 – Class participation = 20% of grade and trip participation = 30% of grade; syllabus discusses how points might be missed in these categories but is not clear how points in these areas are earned and grade is determined. Is this strictly an attendance based participation?