

# TEXAS A&M UNIVERSITY

## UNIVERSITY CURRICULUM COMMITTEE

### Agenda

March 12, 2010, 1:30 p.m., 217 Koldus

1. Approval of the minutes of February 12, 2010.
2. Other Business
  - Report from sub-committee (stacked courses)
  - Report from sub-committee (course descriptions)
  - Course repeatability
  - Revised course forms
  - Curriculum flowchart
  - UCC course submission checklist

**Minutes of the University Curriculum Committee**  
**February 12, 2010**  
**E-Vote Requested**

Members responding: Robert Knight (Chair), College of Agriculture and Life Sciences; Tim Scott (Vice-Chair), College of Sciences; Lynn Burlbaw, College of Education and Human Development; Andrew Klein (Faculty Senate Representative); Mike Stephenson, College of Liberal Arts; Liesl Wesson, Mays Business School; Bill McMullen, Texas A&M University at Galveston; James Herman, College of Veterinary Medicine and Biomedical Sciences.

The University Curriculum Committee recommends approval of the following:

1. The minutes of the December 11, 2009 meeting.
2. Change in Course

**ARCH 207. Architecture Design I.**

Course title

From: Architecture Design I.  
To: Architecture Design II.

Prerequisites

From: ENDS 105, 106, 115, 116.  
To: ENDS 105, 106, 115, 116, and ARCH 205.

Lecture and lab hours

From: (1-6). Credit 4.  
To: (2-6). Credit 4.

3. Texas A&M University at Galveston
  - a. New Courses

**MARS 431. Geological Oceanography – Earth’s Climate. (3-0). Credit 3.**

Understanding the complex interactions of the earth system and the critical role that geological oceanography plays in these interactions, specifically the paleoceanographic/climate change aspects of geological oceanography. Prerequisites: GEOL 104; junior or senior classification or approval of instructor.

**MARS 432. Peak Oil, Global Warming and Resource Scarcity. (3-0). Credit 3.** The concept of peak oil, resource depletion, and human-induced climate change and the broad consequences for food and water supplies, mortality rates, conflict, migration, and political stability; scientific/social/political debates surrounding these issues, and the individual/local/national/global options for living in a globally-warmed world with declining natural resources. Prerequisites: Any two from GEOL 104, OCNG 251, MARS 280 or approval of instructor; junior or senior classification.

**MAST 345. Texas Maritime Culture and History. (3-0). Credit 3.** The coastal peoples, maritime history and culture of the Texas Gulf Coast ranging from pre-historic times to the present day; geography's influence on exploration, resources utilization, development and inland access; Texas ports historic and modern; shipwreck sites and historical texts; La Salles's La Belle, Texas Navy, Mexican War logistics; Civil War Naval actions. Texas Fisheries, tourism and recreation. Prerequisite: Junior or senior classification.

b. Change in Courses

**MARS 430. Introduction to Geological Oceanography.**

Course Title

From: Introduction to Geological Oceanography.

To: Geological Oceanography – Plate Tectonics.

Course Description

From: Introduction to geological processes in the marine system: Physiographic provinces, origin and evolution of basins, shelves, slopes, and beaches. Geological sampling and geophysical methods; coastal beach and estuarine processes. Prerequisites: GEOL 104; junior or senior classification or approval of instructor.

To: Understanding the complex interactions of the earth system and the critical role that geological oceanography plays in these interactions, specifically the plate tectonic aspects of geological oceanography. Prerequisites: GEOL 104; junior or senior classification or approval of instructor.

**MAST 266. ELISSA Sail Training II.**

Lecture and lab hours

From: (0-6). Credit 2.

To: (1-7). Credit 3.

4. Change in Curriculum

**College of Agriculture and Life Sciences**

Department of Recreation, Park and Tourism Sciences

B.S. in Community Development

5. Special Consideration

**College of Agriculture and Life Sciences**

Department of Agricultural Leadership, Education, and Communications

B.S. in Agricultural Leadership and Development

Change in grade requirement for all ALED major coursework

6. Status on previously approved UCC courses:

*Approved at the November 13, 2009 Meeting pending letter of support from department.*

**BMEN 404. FDA Good Laboratory and Clinical Practices.** – awaiting documents.

*Approved at the November 13, 2009 Meeting – EC requested letters of support from departments.*

**ENDG 231. Interactive Graphics.** – awaiting documents.

*Approved at the December 11, 2009 Meeting pending letter of support from requested department.  
Resubmitted in February as an addendum to the December 2009 Report to Faculty Senate.*

**AMST 230. Civic Engagement. (3-0). Credit 3.** Examination of the history, theories, and complexities of civic engagement in the United States; engagement of students in civic life beyond the classroom; volunteerism within the philosophies and responsibilities of national and global citizenship. Prerequisites: AMST 200 or approval of instructor; freshman or sophomore classification.