

Minutes of the University Curriculum Committee
February 12, 2010
E-Vote Requested

Members responding: Robert Knight (Chair), College of Agriculture and Life Sciences; Tim Scott (Vice-Chair), College of Sciences; Lynn Burlbaw, College of Education and Human Development; Andrew Klein (Faculty Senate Representative); Mike Stephenson, College of Liberal Arts; Liesl Wesson, Mays Business School; Bill McMullen, Texas A&M University at Galveston; James Herman, College of Veterinary Medicine and Biomedical Sciences.

The University Curriculum Committee recommends approval of the following:

1. The minutes of the December 11, 2009 meeting.
2. Change in Course

ARCH 207. Architecture Design I.

Course title

From: Architecture Design I.
To: Architecture Design II.

Prerequisites

From: ENDS 105, 106, 115, 116.
To: ENDS 105, 106, 115, 116, and ARCH 205.

Lecture and lab hours

From: (1-6). Credit 4.
To: (2-6). Credit 4.

3. Texas A&M University at Galveston
 - a. New Courses

MARS 431. Geological Oceanography – Earth’s Climate. (3-0). Credit 3.

Understanding the complex interactions of the earth system and the critical role that geological oceanography plays in these interactions, specifically the paleoceanographic/climate change aspects of geological oceanography. Prerequisites: GEOL 104; junior or senior classification or approval of instructor.

MARS 432. Peak Oil, Global Warming and Resource Scarcity. (3-0). Credit 3. The concept of peak oil, resource depletion, and human-induced climate change and the broad consequences for food and water supplies, mortality rates, conflict, migration, and political stability; scientific/social/political debates surrounding these issues, and the individual/local/national/global options for living in a globally-warmed world with declining natural resources. Prerequisites: Any two from GEOL 104, OCNG 251, MARS 280 or approval of instructor; junior or senior classification.

MAST 345. Texas Maritime Culture and History. (3-0). Credit 3. The coastal peoples, maritime history and culture of the Texas Gulf Coast ranging from pre-historic times to the present day; geography's influence on exploration, resources utilization, development and inland access; Texas ports historic and modern; shipwreck sites and historical texts; La Salles's La Belle, Texas Navy, Mexican War logistics; Civil War Naval actions. Texas Fisheries, tourism and recreation. Prerequisite: Junior or senior classification.

b. Change in Courses

MARS 430. Introduction to Geological Oceanography.

Course Title

From: Introduction to Geological Oceanography.

To: Geological Oceanography – Plate Tectonics.

Course Description

From: Introduction to geological processes in the marine system: Physiographic provinces, origin and evolution of basins, shelves, slopes, and beaches. Geological sampling and geophysical methods; coastal beach and estuarine processes. Prerequisites: GEOL 104; junior or senior classification or approval of instructor.

To: Understanding the complex interactions of the earth system and the critical role that geological oceanography plays in these interactions, specifically the plate tectonic aspects of geological oceanography. Prerequisites: GEOL 104; junior or senior classification or approval of instructor.

MAST 266. ELISSA Sail Training II.

Lecture and lab hours

From: (0-6). Credit 2.

To: (1-7). Credit 3.

4. Change in Curriculum

College of Agriculture and Life Sciences

Department of Recreation, Park and Tourism Sciences

B.S. in Community Development

5. Special Consideration

College of Agriculture and Life Sciences

Department of Agricultural Leadership, Education, and Communications

B.S. in Agricultural Leadership and Development

Change in grade requirement for all ALED major coursework

6. Status on previously approved UCC courses:

Approved at the November 13, 2009 Meeting pending letter of support from department.

BMEN 404. FDA Good Laboratory and Clinical Practices. – awaiting documents.

Approved at the November 13, 2009 Meeting – EC requested letters of support from departments.

ENDG 231. Interactive Graphics. – awaiting documents.

*Approved at the December 11, 2009 Meeting pending letter of support from requested department.
Resubmitted in February as an addendum to the December 2009 Report to Faculty Senate.*

AMST 230. Civic Engagement. (3-0). Credit 3. Examination of the history, theories, and complexities of civic engagement in the United States; engagement of students in civic life beyond the classroom; volunteerism within the philosophies and responsibilities of national and global citizenship. Prerequisites: AMST 200 or approval of instructor; freshman or sophomore classification.